UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0470 HISTORY

0470/22 Paper 2, maximum raw mark 50

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UNIVERSITY of CAMBRIDGE
International Examinations

OPTION A: 19th century topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources but makes no valid comparison. [1]

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same topic – who was to blame for the war. [2]

Level 3 Agreement or disagreement of detail [3–5]
e.g. Agreement – the alliance system, the navy; Disagreement – German imperialism in A, not in B.

Level 4 Agreement and disagreement of detail. [6]

Level 5 Overall disagreement about causes of WW1 [7]
Germany in A, the mood of the time/the overall circumstances in B.

2 Study Sources C and D. Does Source C make Source D surprising? Explain your answer using details of the sources.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources but no statement about surprise/lack of surprise. [1]
OR
Level 1 Identifies something to be surprised or not surprised about but no valid explanation. [1]

Level 2 Explains surprise/lack of surprise about Source D, no use of Source C. [2–3]

Level 3 Surprised by Grey's reaction because the Kaiser is so reasonable in C [4]
OR
Level 3 Surprised that Grey blames Germany because the Kaiser blames Britain. [4]

Level 4 Not surprised because Source D is reacting to anti-British stance in C [5]
OR
Level 4 Not surprised – reconciles C and D [5]
(both types of Level 4 are internal to the sources).

Level 5 Not surprised – supported by a general reference about British –- German rivalry. [6]

Level 6 Identifies differences between C and D, then evaluates either C or D to reach conclusion about whether surprised by D. [7–8]

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3 Study Source E. Why was this source published in 1914? Explain your answer using details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about source but fails to state why the source was published. [1]

NB In all remaining levels, answers must state this is why the source was published.

Level 2 Answers based on surface reading of the source. [2]

Level 3 Answers based on context only - the source is avoided. [3]

Level 4 Valid sub-messages. [4–5]
These are not wrong but are incomplete readings of the source e.g. Germany wanted to conquer the world, Germany should be feared.

Level 5 Valid big message – England is in peril because of the Kaiser's violent global ambitions. [6]

Level 6 Answers that explain a valid purpose [7]
e.g. to persuade the British government to stand up to Germany.

Level 7 Answers that explain purpose in context. [8]

4 Study Sources F and G. How similar are these two cartoons? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Describes the sources OR Explains sub-messages but no comparison OR compares surface details. [1]

Level 2 Answers based on undeveloped use of provenance e.g. compares dates or nationality of cartoons OR asserts they are both propaganda. [2]

Level 3 States that the cartoons are about the same subject - the cause of war, the responsibility for war. [3–4]

Level 4 Compares sub-messages [4]
e.g. in F they are not in control, in G they are; in F they do not want war, in G they do
OR
Explains big message(s), but no comparison. [4]

Level 5 Compares big messages. [5–7]
F – Europe to blame, in G Germany to blame (5–6); F – the situation was to blame, in G Germany was to blame (6–7).

Level 6 Compares valid purpose [8]
e.g. F – to persuade the US to stay out, G – to increase hatred of Germany.

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5 Study Sources H and I. How would the author of Source H have reacted to Source I? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources without answering the question – about reaction. [1]

Level 2 Everyday empathy [2]
e.g. surprised that the government was in a shambles.

Level 3 He would see the censorship mentioned in I as explaining why most newspapers supported the war (as in H). [3–4]

Level 4 Explains possible valid reaction of author of H to I [5–6]
e.g. He would be outraged that decisions about going to war were made in the way described in I.

Level 5 Explains possible valid reaction of author of H based on evaluation of I [7]
e.g. Lloyd George was justifying himself.

6 Study all the sources. How far do these sources provide convincing evidence that Germany was responsible for causing the First World War? Use the sources to explain your answer.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 No valid source use. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Use Y in the margin for each source use in support of the statement and N for each source use rejecting the statement.

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OPTION B: 20th century topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources but makes no valid comparison. [1]

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same topic – Abyssinia. [2]

Level 3 Agreement or disagreement of detail. [3–4]

Level 4 Agreement and disagreement of detail. [5–6]

Level 5 Explains the overall disagreement about who was to blame.
Either: A blames France, while B blames Britain OR A blames France, while B blames Britain and France. [7]

2 Study Source C. Why was this source published in May 1935? Explain your answer using details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the source but fails to state why the source was published. [1]

NB In all remaining levels, answers must state this is why the source was published.

Level 2 Surface reading of the cartoon [2]
OR
Level 2 Reasonable misinterpretation of the cartoon [2]
e.g. 'Hitler is wishing Mussolini success'.

Level 3 Explains context only - fails to explain message or purpose of source. Do not allow the Hoare-Laval Pact. [3–4]

Level 4 Explains a valid sub-message. [4–5]
These are not wrong but are incomplete readings of the cartoon
e.g. Mussolini was planning to invade Abyssinia.

Level 5 Explains valid big message. [6]
Must be along the lines of - Hitler was glad to see Mussolini out of the way so he could fulfil his ambitions in central Europe
OR
Abyssinia was a distraction that would allow Hitler to proceed with his ambitions
OR
Abyssinia would let him judge how effective the League was before he decided to move in Europe.

Level 6 Explains the purpose of the cartoon [7]
e.g. to persuade the British government that Hitler is the real threat
OR the cartoonist's point of view – Hitler was the real danger.

Level 7 Explains purpose in context. [8]

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3 Study Sources D and E. How similar are the messages of these two cartoons? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Describes the sources OR explains sub-message(s) but no comparison [1]

Level 2 Compares surface details. [2]

Level 3 Compares valid sub-messages [3–4]
e.g. Laval is a failure.

Level 4 Interprets one or both big messages but no valid comparison [5]
OR
Level 4 Identifies cartoonist's point of view about blame, but no comparison [5]
France and Britain in D or France in E.

Level 5 Compares big messages [6–7]
Should be about the League or the Western nations. The League is doomed, or is failing, it is not trying in D but it is in E.

Level 6 Compares cartoonists' points of view about blame. [8]
France and Britain to blame in D, but only France to blame in E.

4 Study Sources F and G. Are you surprised by Source F? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources but no statement about surprise/lack of surprise [1]
OR
Level 1 Identifies something to be surprised, or not surprised about - but no valid explanation.

Level 2 Answers based on the tone/language of Source F [2]
e.g. surprised that a senior official would use language like 'dirtiest'.

Level 3 Surprised/not surprised that Britain was worried about lack of French support because France was meant to be an ally. [3]

Level 4 Cross-references to G to explain surprise/lack of surprise. [4–5]

Level 5 Cross-references to other sources or to contextual knowledge to explain surprise/lack of surprise. [6–7]

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5 Study Source H. Do you trust what Hoare says in this source? Explain your answer using details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about sources but no statement about trust OR unsupported assertions. [1]

Level 2 Answers based on undeveloped use of the provenance of the source. [2]

Level 3 Assertions based on internal contradictions in H [3–4]
OR
Identifies the fact that he is justifying himself (or he had nothing to lose) – without using content of H or context to explain. [3–4]

Level 4 Cross-references to other sources or to contextual knowledge to test statement(s) in H. [5–6]

Level 5 Hoare's justification explained through content or context of H. [7–8]

6 How far do these sources provide convincing evidence that France alone was responsible for the League's failure over Abyssinia? Explain your answer using the sources.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 No valid source use. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

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