UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0470 HISTORY

0470/21 Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE
International Examinations

Option A: 19th Century topic

WHY WAS THERE A REVOLUTION IN FRANCE IN 1848?

1 Study Sources A and B. How far do these sources agree? Explain your answer using details of the sources.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Describes the sources with no valid comparison. [1]

Level 2 They are different as one has information which the other has not. [2]
OR
Undeveloped provenance.
OR
Similarity of topic.

Level 3 Finds Agreement/s or Disagreements between the sources. [3–4]

Level 4 Finds both Agreement and Disagreement. [5–6]

Level 5 Makes an overall judgement on the causes.
A says both Political and Economic; B says Economic. [7]

2 Study Sources C and D. How far would Guizot have agreed with the artist of Source D? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources without answering the question. [1]

Level 2 Misinterprets D to argue Guizot would have agreed with it. [2]
OR
Claims Guizot would not have agreed with D.

Level 3 Makes a correct interpretation of D, no valid comparison. [3–4]

Level 4 Guizot would not have agreed, based on a correct interpretation of both sources. [5–6]

Level 5 Uses cross-reference to provide support for Level 4 answer. [7–8]

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3 Study Source E. How useful is this source about the events of February 1848? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Undeveloped provenance to say Useful or not Useful. [1]

Level 2 Useful for information on 1848. [2–3]
OR
Not useful for information it does not give on Feb. 1848.

Level 3 Both elements of Level 2. [4]

Level 4 Not useful as it's inaccurate/propaganda – explained. [5–6]

Level 5 It is useful as evidence of Prov. Govt propaganda. [7–8]
e.g. purpose of the proclamation/desired image.

4 Study Sources F and G. Does F make you surprised by Source G? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about sources, does not engage with the question. [1]

Level 2 Undeveloped provenance, e.g. date or authorship. [2]
OR
Identifies things that are Surprising or Not Surprising, with no reason given from G.

Level 3 Surprised by possibility of rebellion in G in view of pledges in F. [3–4]

Level 4 Evaluates G to argue Surprised/Not surprised. [5]

Level 5 Not Surprised as F and G are about different things. [6]
e.g. F deals with the workers, G with the political clubs.
e.g. F suggests all is calm, G just shows police doing their job.

Level 6 Not surprised based on cross-reference to compare F and G. [7]

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5 Study Source H. How reliable is this source?

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Describes the source. [1]

Level 2 Undeveloped provenance. [2]

Level 3 Unreliable because unrealistic. [3]

Level 4 Unreliable as it's just glorifying the rebels. [4–5]

Level 5 Unreliable because of its purpose. [6]

Level 6 Uses cross-reference to check reliability. [7]

Level 7 Reliable as evidence of the image they wish to be portrayed. [8]

6 Study all the sources. Do they provide convincing evidence the 1848 revolution in France was caused by economic factors?

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 No valid source use. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

Up to 2 bonus marks for evaluation (no more than 1 per source).
Source use must be reference to a source by letter, by provenance or by direct quote.
There must be examples from source content.
There must be an explanation of how this supports/does not support the statement.

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Option B: 20th Century topic

WHY DID THE AMERICANS INTRODUCE THE MARSHALL PLAN?

1 Study Source A. How useful is this source to a historian studying the Marshall Plan? Explain your answer using details of the source.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Undeveloped provenance. [1]

Level 2 Useful for information. [2–3]
OR
Not useful for information not given about the plan.

Level 3 Both parts of Level 2. [4]

Level 4 Developed provenance – not reliable so not useful. [5]

Level 5 Useful as evidence of Soviet attitudes to M. Plan. [6]
OR
Useful as evidence of what the Soviets wanted people to think.

2 Study Sources B and C. How far does Source B suggest Truman was lying in Source C? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the sources without answering the question. [1]

Level 2 Undeveloped provenance. [2]
OR
May not be lying, situation has changed.

Level 3 Answers based on surface differences. [3]
e.g. Lying, as B says plan is not against any country, but C is anti-Soviets.
OR
Not lying as both say they need to take action in Europe.

Level 4 Lying because of the different ideas re. the nature/purpose of the plan in the 2 sources. [4]

Level 5 Evaluates C alone to answer. [5–6]

Level 6 Not lying; evaluates B to judge C. [7–8]
OR
Contextual explanation of Truman's differing views, 1947/1948.

Level 7 Contextual knowledge used to reconcile the sources. [9]
e.g. out to stop Communism in both.

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3 Study Sources D and E. How similar are the messages of the two cartoonists? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Describes the sources. [1]

Level 2 Misinterprets source/s. [2]

Level 3 Valid interpretation of source/s, but no comparison. [3]

Level 4 Comparison of sub-messages. [4–6]

Level 5 Compares opinions of cartoonist for similarity. [7]
i.e. Plan is good.

Level 6 Compares opinions for difference. [8]
i.e. Superiority of West in D, just benevolence in E.

4 Study Source F. Why was this cartoon published in 1949? Explain your answer using details of the sources and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Describes the source. [1]

Level 2 Misinterprets the source. [2]

Level 3 Answers based purely on context. [3]

Level 4 Interprets sub-message/s of the source (+ a reason). [4]

Level 5 Identifies Big Message, plus a reason. [5]
i.e. USA is using M.P. to gain control of Europe.

Level 6 Purpose – to encourage resistance to US imperialism. [6–7]

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5 Study Source G. How reliable is Source G? Explain your answer using details of the source and your knowledge.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 Writes about the source, no answer given. [1]

Level 2 Undeveloped provenance. [2]

Level 3 Reliable based on content. [3]
e.g. willing to reveal disagreements of Soviet leaders.

Level 4 Cross-reference to check details. [4–5]
e.g. Stalin's attitude to conference.

Level 5 Cross-reference to check likelihood of disagreements. [6–7]
e.g. via knowledge of Soviet system under Stalin.
e.g. via Background Info.

Level 6 Uses contextual knowledge of 1990s to judge. [8]
e.g. now free to tell the truth.
e.g. now free to rehabilitate Molotov, former boss.

6 Study all the sources. How far do they provide convincing evidence that the Marshall Plan was designed to increase American power and to help the American economy? Use the sources to explain your answer.

Level 0 No evidence submitted or response does not address the question. [0]

Level 1 No valid source use. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

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