UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0470 HISTORY

0470/23 Paper 23, maximum raw mark 50

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UNIVERSITY of CAMBRIDGE
International Examinations

19th Century Option
DID THE SOUTH HAVE NO CHANCE OF WINNING THE AMERICAN CIVIL WAR?

1 Study Sources A and B. How far do these two sources disagree? Explain your answer using details of the sources. [7]

L1 Writes about the source(s), but no comparison
OR
Compares provenance of the sources [1]

L2 Different: because something that is in one source is not mentioned in the other [2]

L3 Agreements OR disagreements [3–4]

L4 Agreements AND disagreements [4–5]

L5 Disagreement on the big message [6–7]
i.e. In A the South has a chance, in B it has no chance

2 Study Sources C and D. Would John Sidell (Source C) have been surprised by Source D? Explain your answer using details of the sources and your knowledge. [8]

L1 Writes about the source(s), no mention of surprise [1]

L2 Identifies what is/is not surprising, but no explanation [2]
OR
Uses undeveloped provenance

L3 Matches content for surprise OR not surprise [3–4]

L4 Matches content for surprise AND not surprise [5–6]

L5 Not surprised: explains the difference in context [7–8]
i.e. because of the changing situation

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3 Study Source E. Why was this cartoon published in 1864? Explain your answer using details of the source and your knowledge. [8]

L1 Describes the cartoon, no reason given [1]

L2 Misinterpretations [2]

L3 Message [3–4]
OR
Undeveloped purpose
It's for a *Northern* audience so, e.g. to boost morale

L4 Context only [5–6]

L5 Message and context [7]

L6 Purpose explained in context [8]
i.e. why would North need reassurance of victory in 1864?

4 Study Sources F and G. How far do the cartoonists of these two cartoons agree? Explain your answer using details of the sources and your knowledge. [7]

L1 Describes the cartoon(s), no comparison [1]
OR
Answers based on provenance

L2 Misinterpretations [2]

L3 Valid interpretation(s), but no valid comparison [3]
OR
Disagree: one tells us something that the other doesn't.

L4 Compares sub-messages [4]
e.g. South has given up in F, but not in G.

L5 Agree on the big message [5–6]
i.e. that the South is in big trouble.

L6 Agreement on cartoonists' viewpoints [7]
i.e. sympathy/support for the North

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5 Study Sources H and I. Is one of these sources more reliable than the other? Explain your answer using details of the sources and your knowledge. [8]

L1 Writes about the source(s) [1]

L2 Uses undeveloped provenance [2]
i.e. no valid use of content
OR
Answers on the basis of the supposed agreement between the two sources on the issue of resources

L3 Cross-reference to other sources/background knowledge to judge reliability of H OR I [3–5]
[Note: Source I is not about resources, it's about Davis]

L4 Cross-reference to other sources/background knowledge to judge reliability of H AND I [5–6]

L5 Evaluation of content using purpose to judge reliability [7–8]

6 Study all the sources. Do these sources provide convincing evidence that the South had no chance of winning the Civil War? Use the sources to explain your answer. [12]

L1 No valid source use [1–3]

L2 Uses sources to support OR reject the statement [4–6]

L3 Uses sources to support AND reject the statement [7–10]

Up to 2 bonus marks for any evaluation of sources (one per source).

Source use must be reference to a source by letter, provenance or direct quote. There must be examples from source content, and an explanation of how this does/does not support the statement.

Use 'Y' for each source supporting the idea that the South HAD a chance, and 'N' for each that supports the idea that it did not.

Y [HAD a chance]	**N [Had NO chance]**
Sources: B, D, E, F, G, H (I)	Sources: A, C, D, (I)

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20th Century Option
HOW IMPORTANT WAS LECH WALESA?

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]

L1 Writes about the source(s), but no comparison
OR
Compares provenance of the sources [1]

L2 Different: because something that is in one source is not mentioned in the other [2]

L3 Agreements of detail [3–4]

L4 Disagreements of detail [4–5]

L5 Agreements AND disagreements of detail [6]

L6 Explains the big disagreement:
e.g. Solidarity is not a big threat in A, it is in B

2 Study Sources C and D. How do you explain the different impressions given by these two sources? Explain your answer using details of the sources and your knowledge. [8]

L1 Writes about the source(s), no difference identified [1]

L2 Because of (undeveloped) provenance
3 marks only when more than one difference is identified. [2–3]

L3 Identifies the different impressions [4–5]

L4 Explains why the impressions differ, using C or D [6–7]
e.g. Because in C he has access to specific information (not just he was there =L2)/because D is shaped by US Cold War attitudes

L5 Explains why they differ, using C and D [8]

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3 Study Source E. Do you think the authorities were worried by the content of this source? Explain your answer using details of the source and your knowledge. [7]

L1 Writes about the source [1]

L2 Uses undeveloped provenance [2]

L3 Identifies what in the source is/is not worrying, but no explanation why [3]

L4 Explains why they would be worried using everyday empathy [4]
e.g. because they would be embarrassed by it/because it shows dishonesty/disagreements

L5 Explains why, using content and context [5]

L6 Explains why, using content and provenance [6]

L7 Explains why, using content and status of people saying these things [7]

4 Study Sources F and G. How different are the messages of these two sources? Explain your answer using details of the sources and your knowledge. [8]

L1 Describes the cartoon(s), no comparison [1]

L2 Misinterpretations [2]

L3 Valid interpretation(s), but no valid comparison [3]

L4 Valid comparison(s) of sub-messages, similarity OR difference [4–5]
e.g. Free/not free, strong/weak, Walesa important in both

L5 Valid comparison(s) of sub-messages, similarity AND difference [6–7]

L6 Cartoonists' opinions compared using content
[If just asserted, no use of content to illustrate, then award L4/4] [8]

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5 Study Sources H and I. Do these sources prove that Gorbachev was a failure? Explain your answer using details of the sources and your knowledge. [8]

L1 Writes about the source(s) [1]

L2 Uses undeveloped provenance [2]

L3 Uses content to illustrate failure OR not failure [3–4]

L4 Uses content to illustrate failure AND not failure [5–6]

L5 Evaluates source(s) to decide issue of proof [7–8]
e.g. using cross-reference, purpose etc.

6 Study all the sources. How far do these sources provide convincing evidence that Walesa was the crucial factor in developments in Eastern Europe? Use the sources to explain your answer. [12]

L1 No valid source use [1–3]

L2 Uses sources to support OR reject the statement [4–6]

L3 Uses sources to support AND reject the statement [7–10]

Up to 2 bonus marks for any evaluation of sources (one per source).

Source use must be reference to a source by letter, provenance or direct quote. There must be examples from source content, and an explanation of how this does/does not support the statement.

Use 'Y' for each source supporting the statement, and 'N' for each that does not.

Y	**N**
Sources: A, B, D, F, G, (H)	Sources: A, B, C, E, F, H, I

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