Cambridge Assessment International Education

Cambridge IGCSE™

GEOGRAPHY **0460/43**

Paper 4 Alternative to Coursework **October/November 2025**

INSERT **1 hour 30 minutes**

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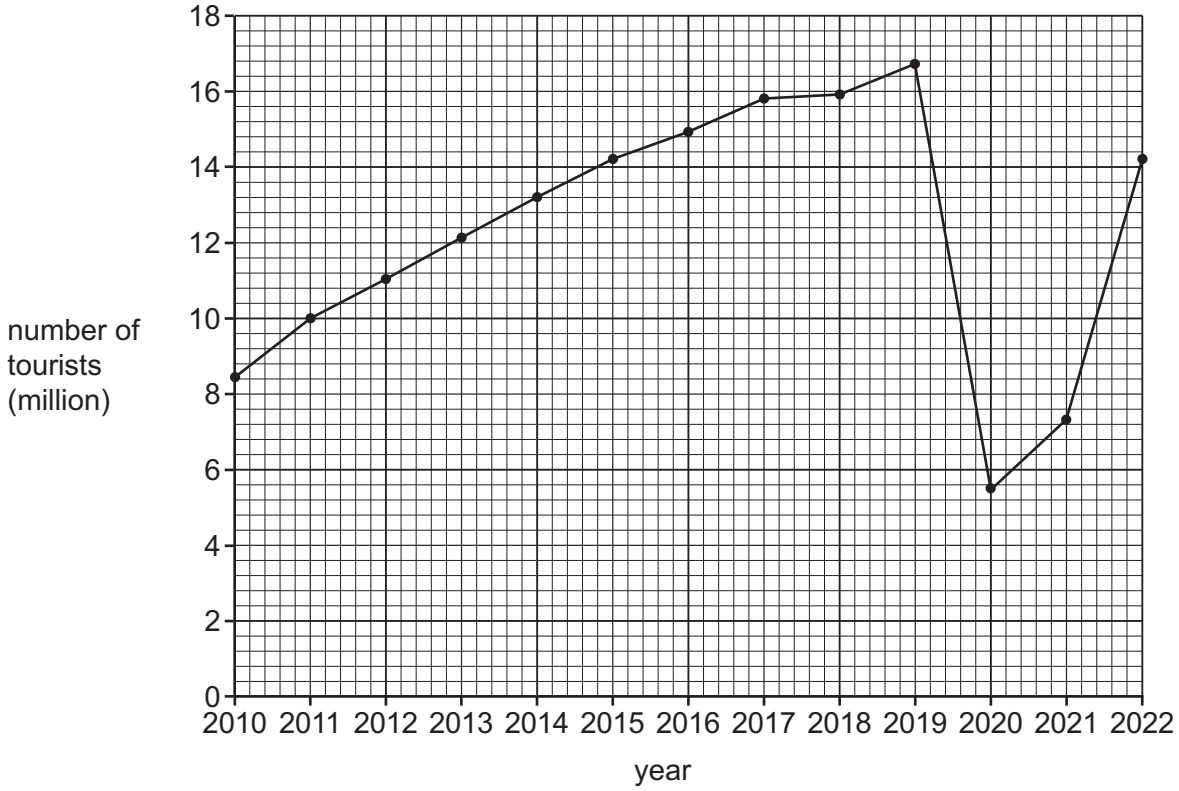
INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

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Fig. 1.1 for Question 1

Tourists visiting Dubai



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Fig. 1.2 for Question 1

Visitor Questionnaire

I am doing a visitor survey as part of my Geography fieldwork. Please answer the following questions.

1 What do you think are the best things about Jumeirah Beach?

.....

.....

.....

2 What do you dislike about Jumeirah Beach?

.....

.....

.....

3 Overall, what do you think about Jumeirah Beach? Give a score between 1 (very poor) and 5 (very good).

Score .....

4 What country have you come from?

.....

Thank you for your time. I hope you enjoy your time in Dubai.

Table 1.1 for Question 1

Answers to questions 1 and 2 in the questionnaire

question 1: best things about Jumeirah Beach	number of answers
beach is clean	37
man-made attractions	16
lively atmosphere	**14**
restaurants	8
facilities (e.g. changing rooms)	7
easy access via walkway	2
total	84

question 2: dislikes about Jumeirah Beach	number of answers
area is noisy	15
surrounded by tall buildings	12
beach is busy	**11**
everything is expensive	4
no natural scenery	2
poor disabled access	1
total	45

Table 1.2 for Question 1

Results of question 3 in the questionnaire

visitor score	number of answers
1	0
2	1
3	5
4	12
5	22

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Table 1.3 for Question 1

Results of pedestrian counts

	number of pedestrians		
time	**site 1**	**site 2**	**site 3**
10.00 (am)	49	65	**34**
15.00 (pm)	50	91	**48**
total	99	156	82

Fig. 1.5 for Question 1

Tourist activities

activity seen	**site 1**		**site 2**		**site 3**	
	am	**pm**	**am**	**pm**	**am**	**pm**
swimming	✓	✓	✓	✓	✓	✓
sunbathing	✓	✓	✓	✓	✓	✓
walking	✓	✓	✓	✓	✓	✓
sailing	✓	✓			✓	✓
jet-skiing	✓	✓			✓	✓
jogging		✓			✓	✓
dining		✓				✓
using exercise equipment		✓				
camel rides		✓		✓		
paddle boarding			✓			✓
assault course			✓	✓	✓	
banana boat				✓		
children’s paddling pool					✓	✓
snorkelling					✓	
building sandcastles					✓	✓
cycling						✓
total number of activities	5	9	5	6	10	11

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Fig. 1.6 for Question 1

Tourist facilities

facility	site 1	site 2	site 3
toilets	✓	✓	✓
lifeguard station	✓	✓	✓
sun lounger hire	✓	✓	✓
showers	✓	✓	✓
litter bins	✓	✓	✓
beach umbrellas	✓	✓	✓
changing rooms	✓		✓
shaded area	✓		✓
seating benches	✓		✓
gym			✓
playground	✓	✓	
café		✓	✓
running track			✓
water park			✓
splash park for children		✓	
football nets	✓		
flying cups (dining on a big wheel)			✓
total number of facilities	11	9	14

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[Turn over

Fig. 2.1 for Question 2

A student using a clinometer to measure the angle of slope



Fig. 2.2 for Question 2

Digital clinometer



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Table 2.1 for Question 2

Measurements of angle of slope made by group B

site		angle of slope (°) measured over 10 m				
		measurement 1	**measurement 2**	**measurement 3**	**measurement 4**	**average angle (°)**
1	upstream	11	14	8	6	10
2	↕	6	8	10	7	8
3		3	6	5	2	**4**
4		10	3	8	6	7
5	downstream	4	11	5	4	6

Fig. 2.4 for Question 2

A student using a flowmeter



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Fig. 2.5 for Question 2

Diagram of a flowmeter

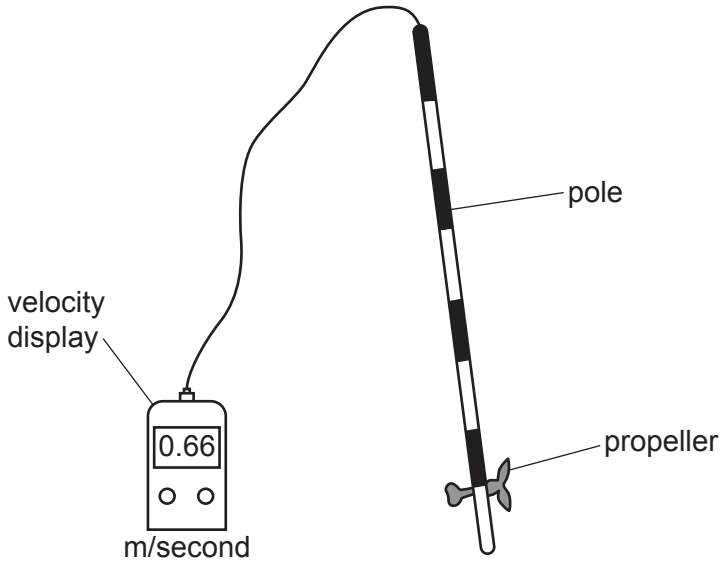


Table 2.2 for Question 2

Results of students' slope and velocity measurements

site number		average angle of slope (°)	average velocity (m/s)
1	upstream	10	0.66
2	↕	8	0.39
3		4	0.26
4		7	0.58
5	downstream	**6**	**0.50**

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