Cambridge Assessment International Education

Cambridge IGCSE™

GEOGRAPHY **0460/43**

Paper 4 Alternative to Coursework **May/June 2022**

INSERT **1 hour 30 minutes**

3501433153-I

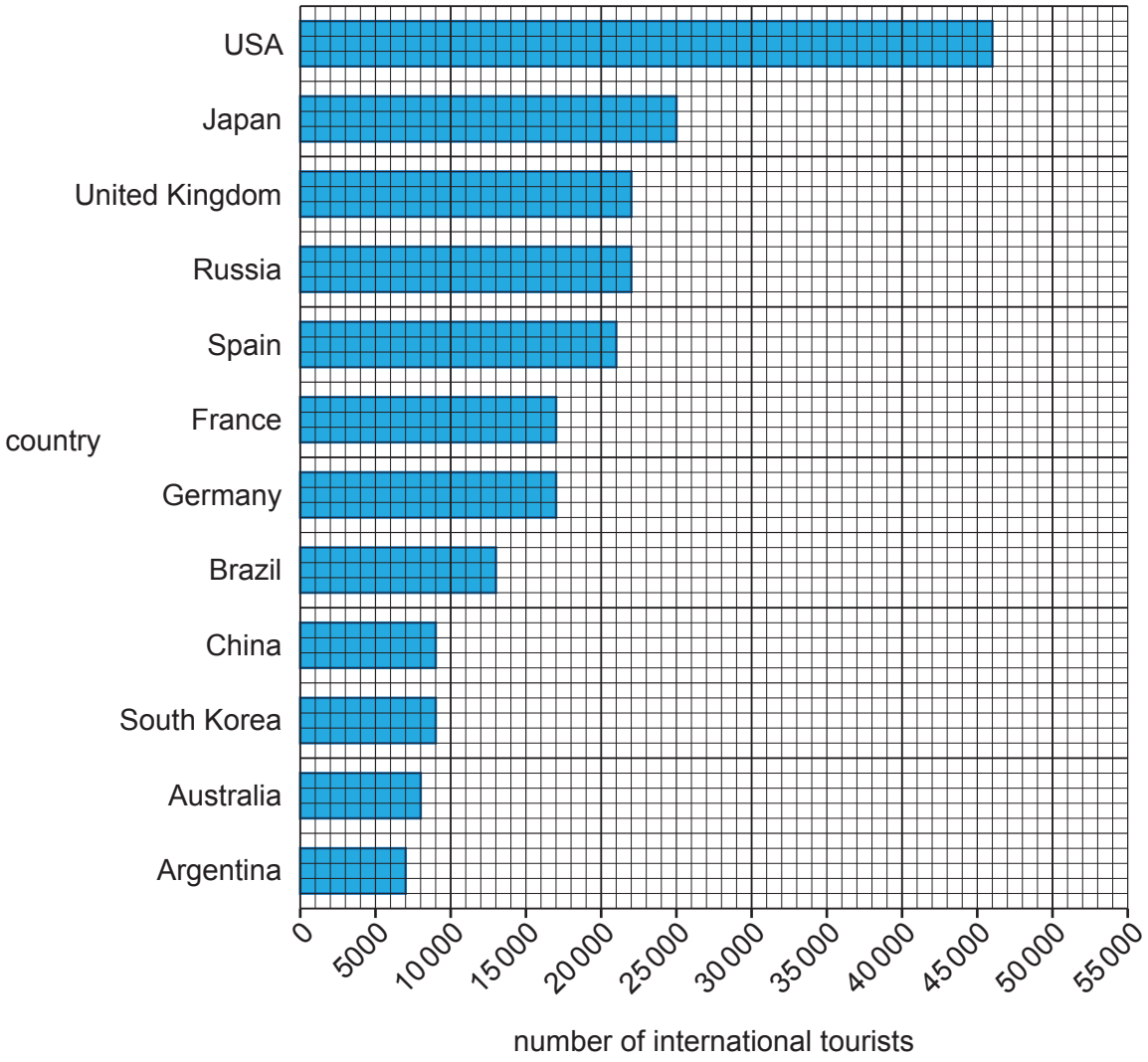
INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

DC (CJ/SG) 304217/5
© UCLES 2022

Fig. 1.1 for Question 1

Tourists coming to Rome during one month



© UCLES 2022

Fig. 1.2 for Question 1

Tourist questionnaire

We are doing a tourism survey as part of our Geography fieldwork. Please answer the following questions.

1. Which country do you come from?

.....

2. Which attractions have you come to visit in Rome? Tick (✓) your answers.

☐	buildings of the Roman Empire	☐	restaurants and nightclubs
☐	art galleries and museums	☐	exclusive shopping centres
☐	religious buildings	☐	musical and cultural performances
☐	fountains and public squares	☐	parks and gardens

3. Do you think Rome is a tourist-friendly city? Tick (✓) your decisions below.

Yes		No
	There is efficient and cheap public transport.	
	The residents speak many languages.	
	It has a clean environment.	
	It has well-maintained attractions.	
	It is accessible for people with disabilities.	
	It is easy to move around with areas free from vehicles.	
	It has a low level of crime.	
	There is a low risk of terrorism.	

Thank you for your time

Table 1.1 for Question 1

Comparison of two sets of data

country of origin of tourists	data from Fig. 1.1 shown as percentage (%)	results of students' questionnaire (%)
USA	21	18
Japan	12	16
UK	10	10
Russia	10	7
Spain	10	6
France	8	7
Germany	8	3
Brazil	6	4
China	4	7
South Korea	4	3
Australia	4	2
Argentina	3	4
India	0	6
Canada	0	3
Sweden	0	2
Mexico	0	1
Norway	0	1

© UCLES 2022

Table 1.2 for question 1

Results of question 2 in the questionnaire

Which attractions have you come to visit in Rome?

	reason for visiting Rome	number of answers
historical buildings and areas	religious buildings	98
	fountains and public squares	96
	buildings of the Roman Empire	94
	art galleries and museums	72
other attractions	exclusive shopping centres	47
	restaurants and nightclubs	43
	parks and gardens	**33**
	musical and cultural performances	**25**

Table 1.3 for question 1

Results of question 3 in the questionnaire

Do you think Rome is a tourist-friendly city?

number of tourists replying YES		number of tourists replying NO
73	There is efficient and cheap public transport.	27
46	The residents speak many languages.	54
64	It has a clean environment.	36
78	It has well-maintained attractions.	22
55	It is accessible for people with disabilities.	45
43	It is easy to move around with areas free from vehicles.	57
62	It has a low level of crime.	38
33	There is a low risk of terrorism.	**67**

© UCLES 2022

Fig. 2.1 for Question 2

Stevenson Screen



© UCLES 2022

Fig. 2.2 for Question 2

Rain gauge

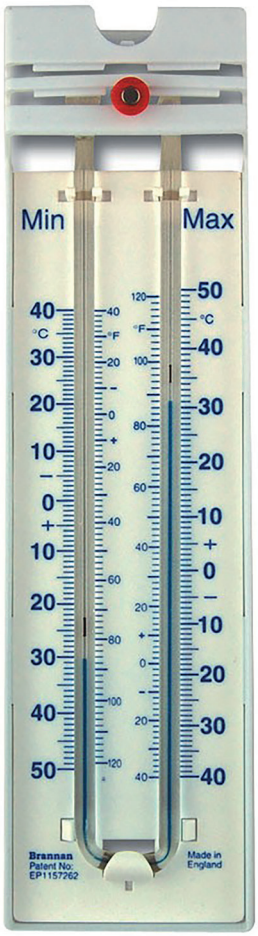


© UCLES 2022

[Turn over

Fig. 2.3 for Question 2

Instrument used to measure temperature



© UCLES 2022

Table 2.2 for Question 2

Students' temperature measurements

Madrid

date in November	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**	**18**
highest temperature °C	23	22	22	22	21	18	17	12	14	13	15	10	11	12	12
lowest temperature °C	17	15	15	15	16	15	13	9	7	6	10	8	6	7	**6**

Naples

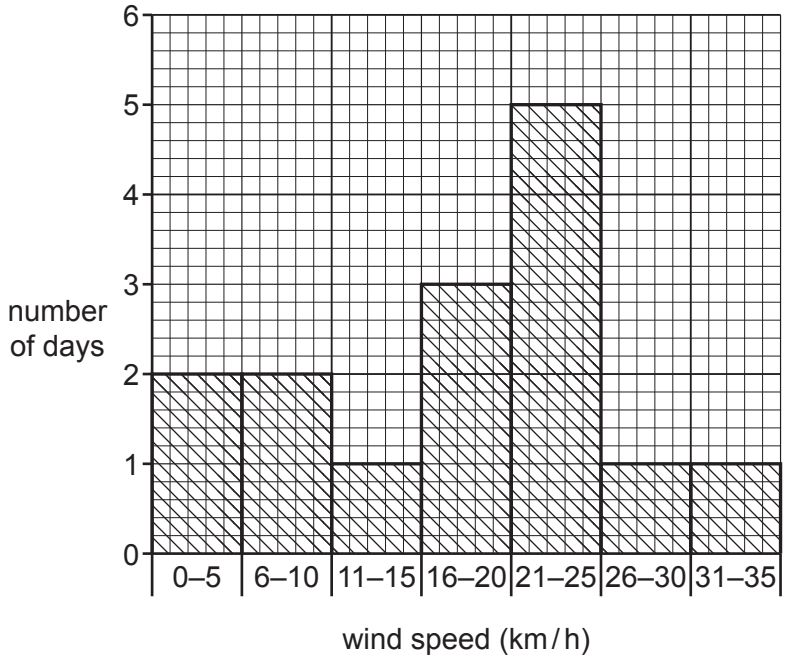
date in November	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**	**18**
highest temperature °C	24	22	20	19	19	18	21	20	20	22	18	20	20	19	17
lowest temperature °C	15	12	15	12	9	10	15	17	9	17	13	13	12	9	7

© UCLES 2022

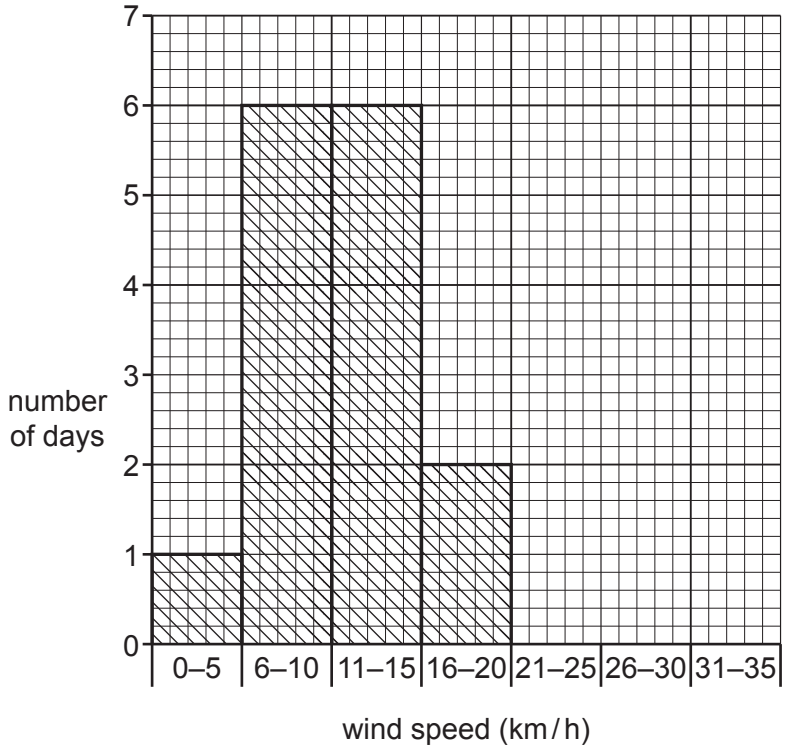
[Turn over

Fig. 2.8 for Question 2

Daily wind speed in Madrid



Daily wind speed in Naples



© UCLES 2022

BLANK PAGE

© UCLES 2022

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2022