Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

7352822177

GLOBAL PERSPECTIVES **0457/11**

Paper 1 Written Examination **October/November 2022**

1 hour 15 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the sources referred to in the questions.

This document has **12** pages. Any blank pages are indicated.

© UCLES 2022

Read the information in the insert and answer **all** questions.

1 Study Sources 1 and 2.

(a) From Source 1, identify the number of people in the world who do not have access to electricity.

.....

..... [1]

(b) From Source 2, identify **two** reasons for increasing the production of electricity.

.....

.....

.....

..... [2]

(c) Which reason for increasing the production of electricity do you think is the most important? Explain why.

.....

.....

.....

.....

.....

..... [3]

(d) Explain why the production of electricity is a global issue.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

2 Study Source 3.

(a) 'We can generate electricity without harming the environment.'

What are the strengths and weaknesses of the argument supporting this claim?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

(b) ‘One person produces about 1.5 kilograms of household waste per day.’

How could you test this claim? You may consider the types of information, sources of evidence or methods you might use.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [8]

3 Study Source 4.

(a) Identify **one** prediction from Leo's statement. Explain why this is a prediction.

.....

.....

.....

..... [2]

(b) Sophia is arguing that people should adopt a simpler lifestyle and use less electricity.

(i) Identify **one** fact from Sophia's statement.

.....

..... [1]

(ii) Explain how well this fact supports her argument.

.....

.....

.....

..... [2]

© UCLES 2022

(c) Which argument is more convincing, Leo's or Sophia's?

Your answer should consider both arguments and you should support your point of view with their words.

You should also consider:

- the strength of their reasoning and evidence
- their use of language
- the different kinds of information used.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [15]

4 A government wants to reduce the impact of electricity production on the environment.

The following actions are being considered:

- Encourage people to live simpler lifestyles that use less electricity.
- Develop cleaner more sustainable ways to produce electricity.
- Increase the price of electricity so that people use less.

Which **one** of these actions would you recommend to the government, and why?

In your answer, you should:

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2022

.....

.....

.....

BLANK PAGE

BLANK PAGE

© UCLES 2022

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2022