Cambridge IGCSE

Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

GLOBAL PERSPECTIVES **0457/13**

Paper 1 Written Examination **October/November 2019**

INSERT (Resource Booklet)

1 hour 15 minutes

3999710006-I

READ THESE INSTRUCTIONS FIRST

This Resource Booklet contains Sources 1 to 4. The time for reading these sources is allowed for within the time set for the examination.

DC (LK) 165889/3
© UCLES 2019

Source 1: Vulnerable employment

Vulnerable employment refers to low-skilled jobs with low pay and poor working conditions. People employed in this type of work often lack employment rights and may lose their jobs easily.

The table below shows the percentage of workers in vulnerable employment in some areas of the world in 2018.

Area	Percentage of workers in vulnerable employment
North Africa	30.4%
East Asia	31.1%
East Europe	10.6%
South-east Asia	46.1%
Latin America and Caribbean	32.1%

Source 2: The benefits of good working conditions

On average, people spend about a third of their time at work. Therefore it is important that working conditions are good.

Good working conditions can provide people with personal development opportunities and protection from dangers at work. Good working conditions can also improve social relations and the self-esteem, health and well-being of employees.

Workers should have access to training and other benefits such as health advice. All governments should aim to have highly skilled, productive workers with job satisfaction, otherwise businesses and the economy will suffer.

Source 3: Older people should continue to work

I represent a group of older people in your area. Did you know that by 2050 there will be about 2 billion people aged over 60 in the world? Many of the older people in my group are working past their retirement age. Some of them cannot afford to retire and working allows them to keep their social life and it also prevents loneliness.

Adults of all ages should be encouraged to work. I heard Professor Chau on television saying that people should continue to work as they get older in order to keep their brains active. The older generation can also pass their skills to the younger generation. This will save money on training for industries and businesses. It will help build a strong country.

Young people should not worry that there will be fewer opportunities for them; they can work in the new technology which is taking over the world. Older people do not use social media as much as young people so they are not competing for these jobs.

Extract from a speech at a conference on employment

© UCLES 2019

Source 4: A student discussion about employment

Susanna

Older people working? That sounds dangerous! They will have accidents and they will be away from work longer because they take longer to recover. What happens when their eyesight or memory fails?

I believe that young people like me should be given a chance as we are able to work longer hours and adapt to changes. Young people have just finished school or college so their minds are fresh and full of information.

I will not be able to find work next year if there are no vacancies because all the old people are working. Old people should retire, stay at home and be looked after by their families.

Ryan

I really disagree as you seem to think that all old people who work do not do their job very well or that they will be ill.

My grandfather still works and he is 75 years old. He even travels 15 kilometres to his workplace near the city. He enjoys the challenge of work and when we see him at family gatherings he is always happy and active. He told me that one day, when the managers wanted some people to work longer hours for a big project, 20 workers volunteered and nearly all of these were people over the age of 60. Helping the business did not seem important to the younger workers.

Next week he will be training new employees. He feels important and his managers value him. When I am old I would like to be just like him, confident and enjoying life.

© UCLES 2019

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019