Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

6170892990

GLOBAL PERSPECTIVES **0457/11**

Paper 1 Written Examination **May/June 2018**

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Insert.

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CAMBRIDGE International Examinations

[Turn over

Read the information in the accompanying Resource Booklet and answer **all** questions.

1 Study Sources 1 to 3.

(a) Identify the trend in total world population shown in Source 1.

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.....[1]

(b) From Source 2, identify **two** reasons why people are living longer.

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.....[2]

(c) Which reason for people living longer do you think is the most significant? Explain why.

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.....[3]

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(d) Using Source 3, explain **one** local and **one** national consequence of an ageing population.

Local consequence.....

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National consequence .....

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.....[6]

2 Study Source 3.

(a) 'More money is needed for the elderly.'

What are the strengths and weaknesses of the argument supporting this claim?

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.....[6]

(b) 'Many people aged over 65 believe more money should be spent on their welfare.'

How could you test this claim? You may consider the types of information, sources of evidence or methods you might use.

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.....[8]

3 Study Source 4.

(a) Identify **one** fact from Carla's statement.

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.....[1]

(b) Identify **one** opinion from Evy's statement.

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.....[1]

(c) Identify an example of vested interest in Source 4. Explain why this is a vested interest.

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.....[3]

(d) Which argument is more convincing, Carla's or Evy's?

Your answer should consider both arguments and you should support your point of view with their words.

You should also consider:

- the strength of their reasoning and evidence
- their use of language
- the different types of information used.

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4 Which age group do you think should be given priority in government spending: young or old people?

In your answer you should:

- state your opinion
- give reasons and evidence to support your opinion
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

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