Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

GLOBAL PERSPECTIVES **0457/11**

Paper 1 Written Examination **May/June 2018**

INSERT (Resource Booklet)

1 hour 15 minutes

6170892990-I

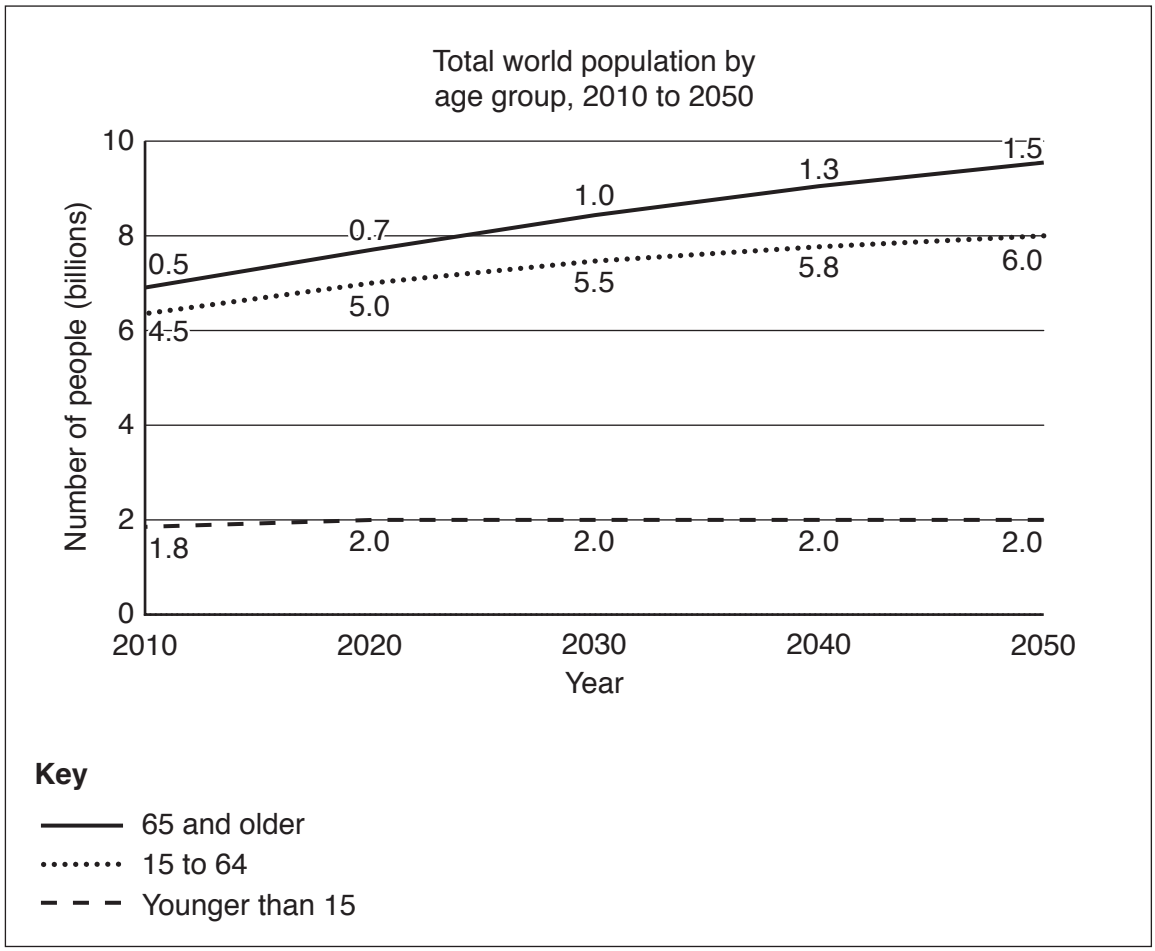
READ THESE INSTRUCTIONS FIRST

This Resource Booklet contains Sources 1 to 4. The time for reading these sources is allowed for within the time set for the examination.

DC (NH/CGW) 148590/2
© UCLES 2018

CAMBRIDGE International Examinations

Source 1



This graph shows how the number of people in different age groups within the world's population is predicted to change. The number of children is predicted to remain stable but the number of older people is predicted to increase.

Source 2

The average age of the world's population is rising. It is happening very quickly and in most countries. At present, people aged 60 and over are 12.5 per cent of the global population. By the year 2050, this number will rise to 22 per cent of the global population.

According to the United Nations, people are living longer because of cleaner water and improved sanitation. Greater access to health care and employment are also causes.

The ageing of the world's population presents everyone with opportunities and challenges.

© UCLES 2018

Source 3: More money is needed for the elderly

A recent report suggests that elderly people are living longer. More money will be needed for their health care, pensions and local services. This might include more public transport and places for the elderly to meet and enjoy themselves.

Many people aged over 65 believe more money should be spent on their welfare. Elderly people are likely to protest and will take political action to improve their lives, especially if their needs are ignored by governments.

The United Nations says that more old people are joining charities that fight for their rights. Politicians claim that more old people are asking for help to solve their problems.

Extract from a newspaper article published in Asia in 2016

Source 4: A radio debate

Young or old: who should come first?

Carla

In my culture old people are respected. We see them as wise and ask them for help and advice. My grandparents live with us and we care for them if they are ill.

Old people deserve to be supported by us – it is only fair and right. They cared for us when we were children. Now it is our turn. We owe our lives to them.

My grandparents care for my baby sister when I am at school and my parents are at work. Now that more women go out to work to bring in enough money for the family, the contribution of the elderly family members is even more important than before. My grandparents help to pay for my education. I think the needs of old people should be the priority.

Evy

In my country, the elderly have been lucky. Most of them had a job all of their lives. They have very generous pensions and can afford to go on lots of holidays. Their education was free and university was paid for by the government.

Young people today are not so lucky. There is much youth unemployment caused by the world financial crisis and the slow pace of economic growth. In most countries education is now expensive. Many young people cannot afford to pay for somewhere to live.

According to the World Bank in 2015, in some parts of the world young people are the most likely to suffer from poverty. A recent research study of armed conflict shows how in some places young people become victims of warfare. Professor Singh uses many statistics to describe how they suffer high casualty rates, lose parents and are likely to become orphans and refugees.

Young people are not old enough to care for themselves. As a young person myself, I believe that our needs should come first. After all, we are the future!

© UCLES 2018

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2018