Cambridge Assessment International Education

Cambridge IGCSE™

MUSIC **0410/13**

Paper 1 Listening **October/November 2024**

INSERT **Approximately 1 hour 15 minutes**

6528712874-I

INFORMATION
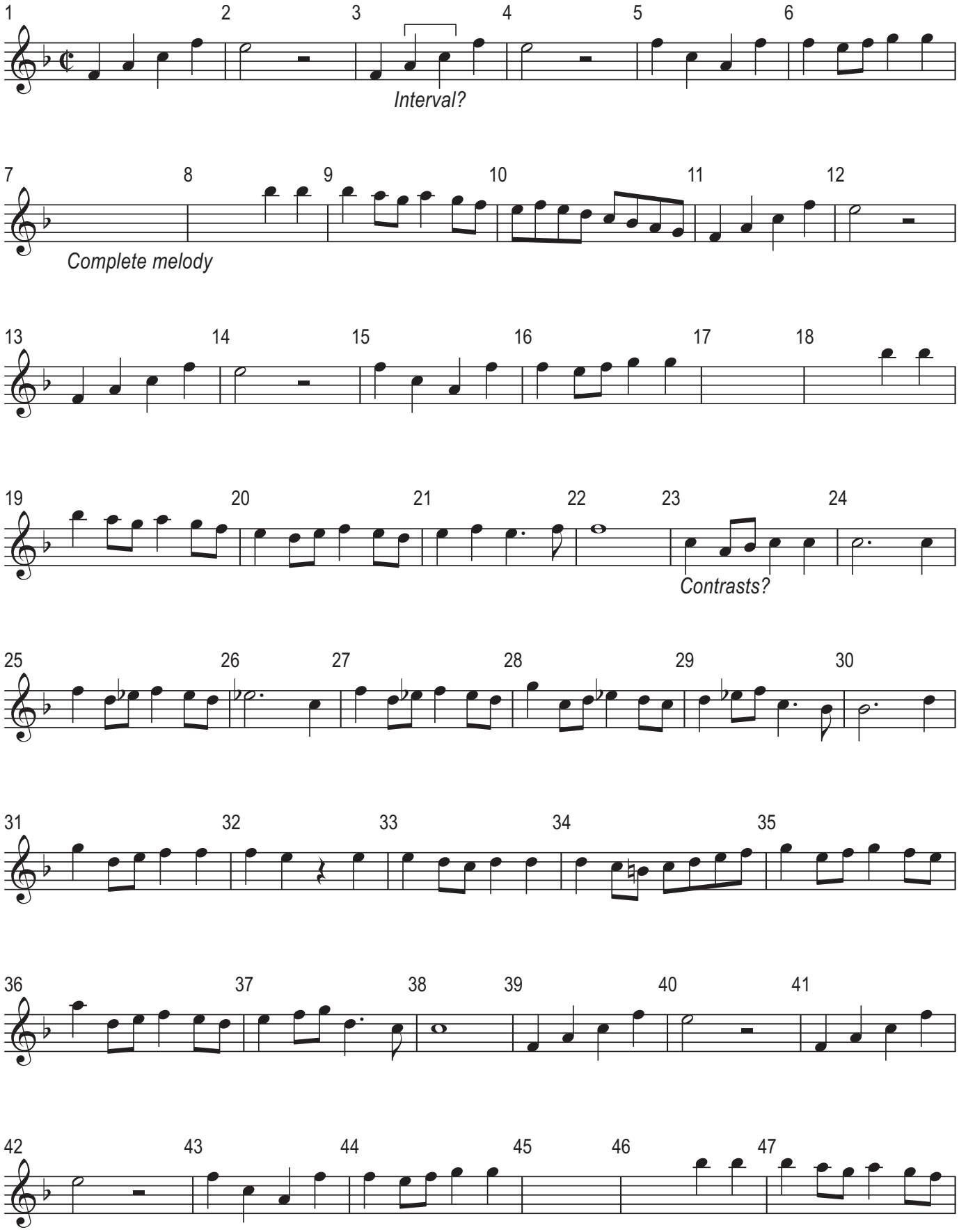
- This insert contains the scores for Music C1 and your chosen Set Work in Section D.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This document has **8** pages. Any blank pages are indicated.
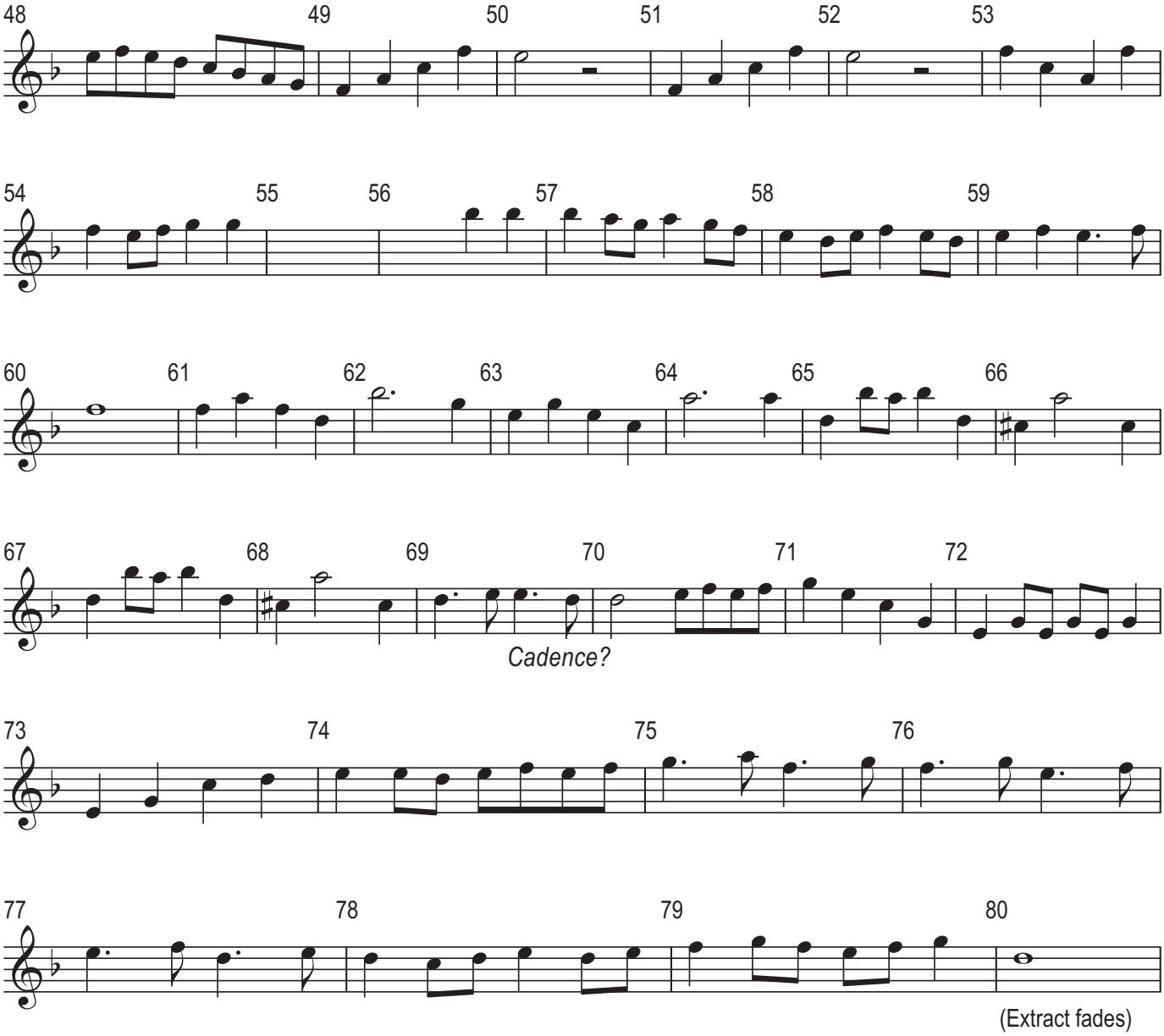
DC (LK) 337021
© UCLES 2024

INSERT FOR MUSIC C1

Answer the questions in the question paper, not on this insert.



© UCLES 2024
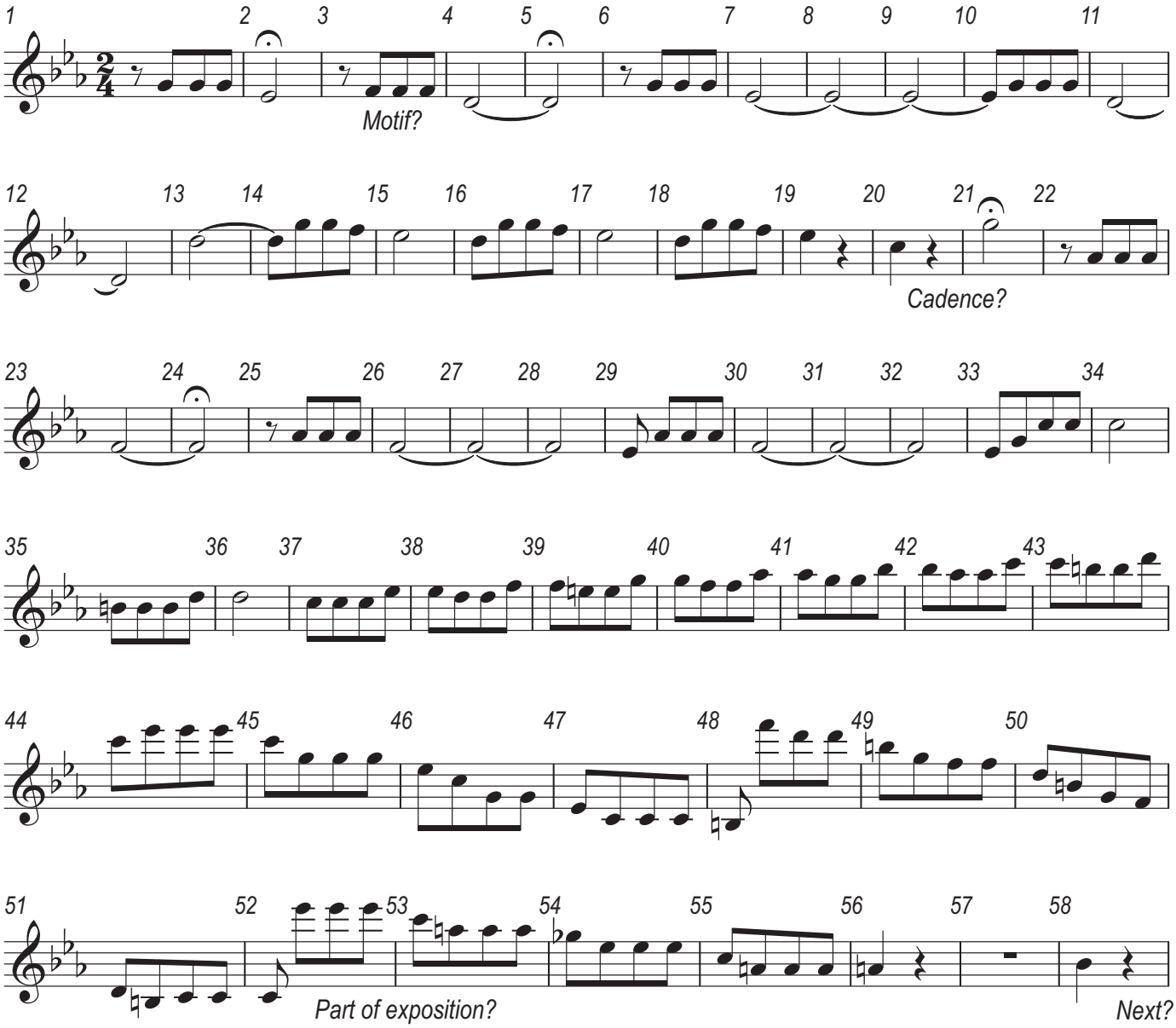


© UCLES 2024

[Turn over

INSERT FOR MUSIC D1
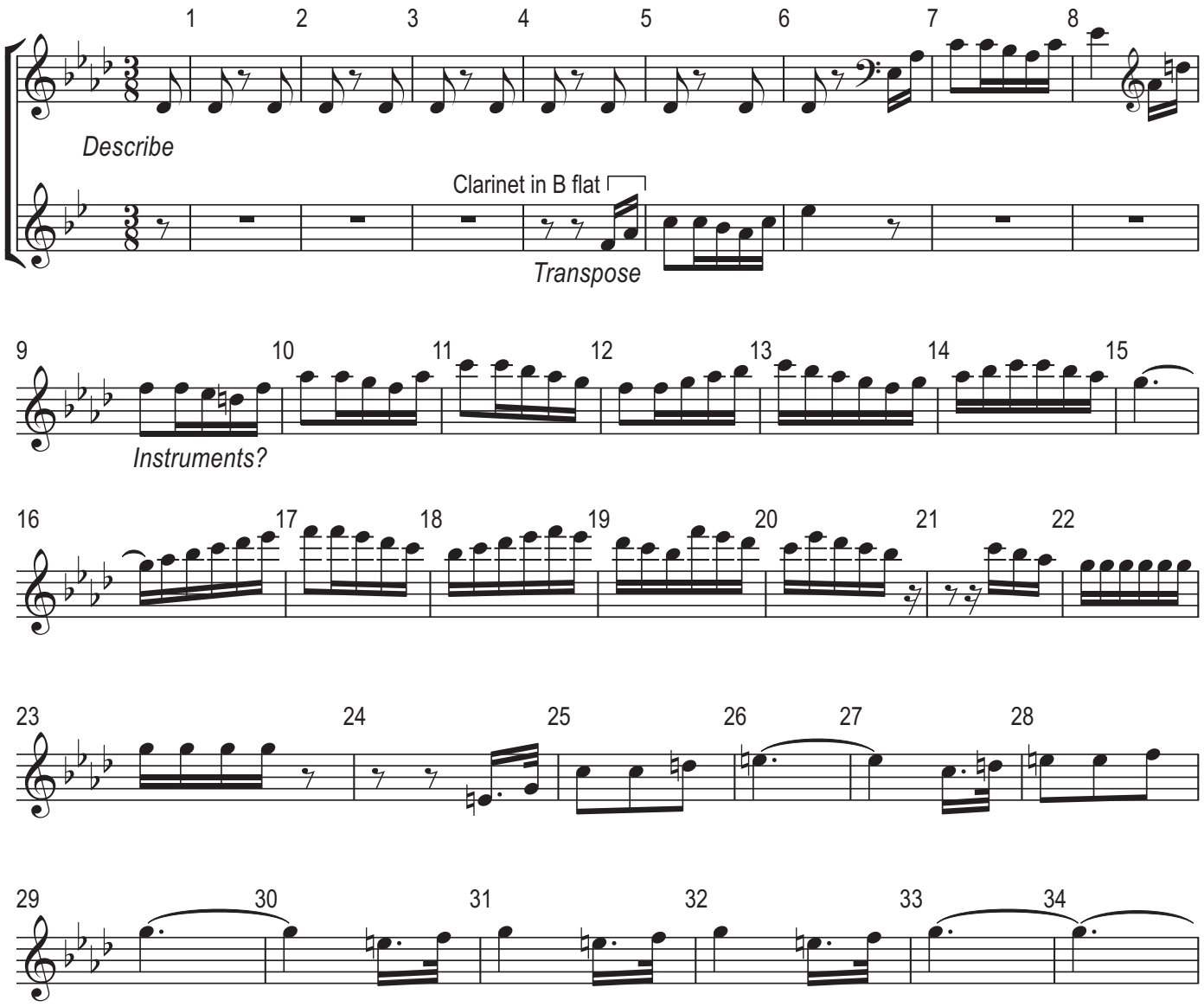
Answer the questions in the question paper, not on this insert.



© UCLES 2024

INSERT FOR MUSIC D2

Answer the questions in the question paper, not on this insert.
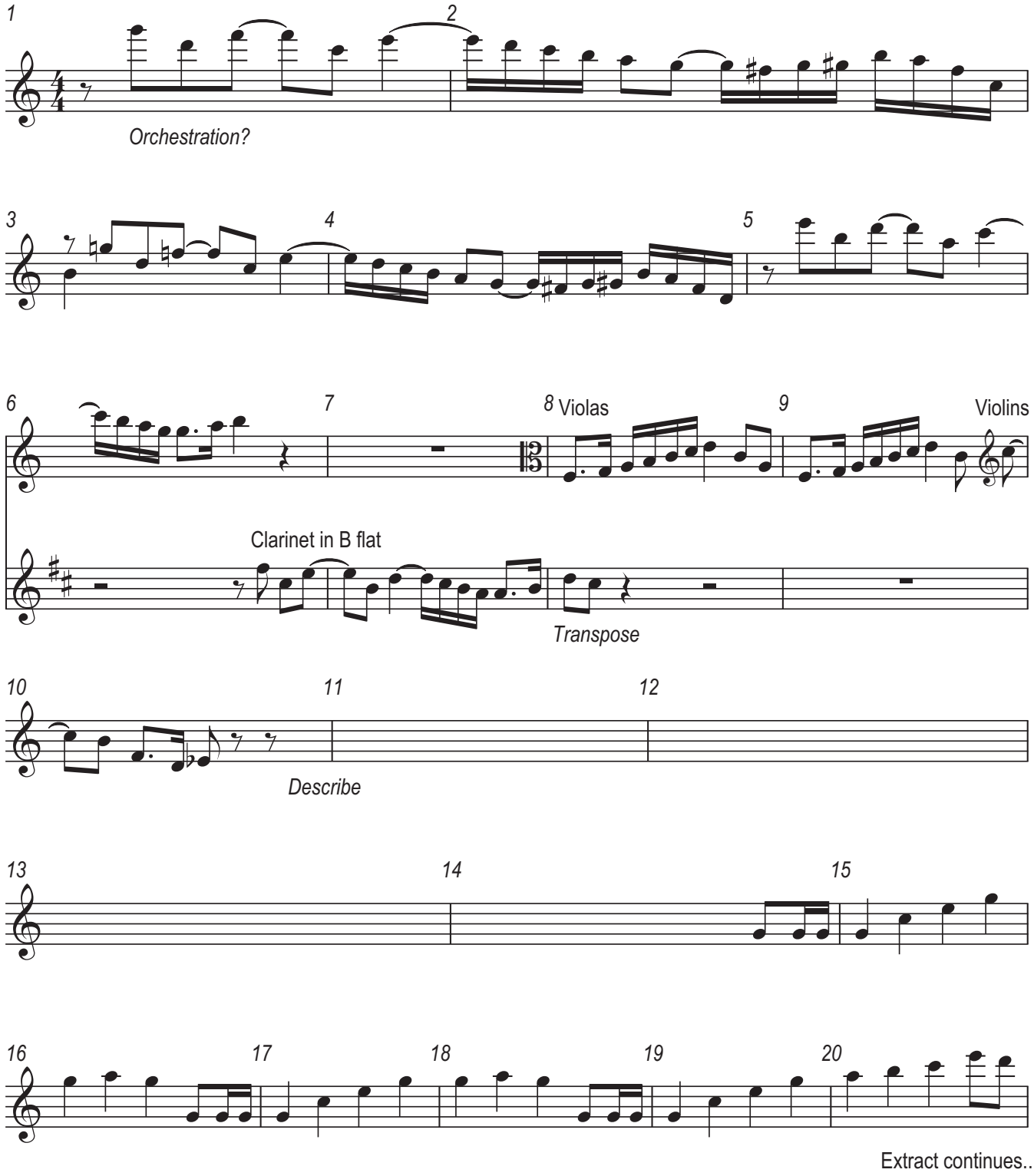


© UCLES 2024

[Turn over

INSERT FOR MUSIC D3

Answer the questions in the question paper, not on this insert.
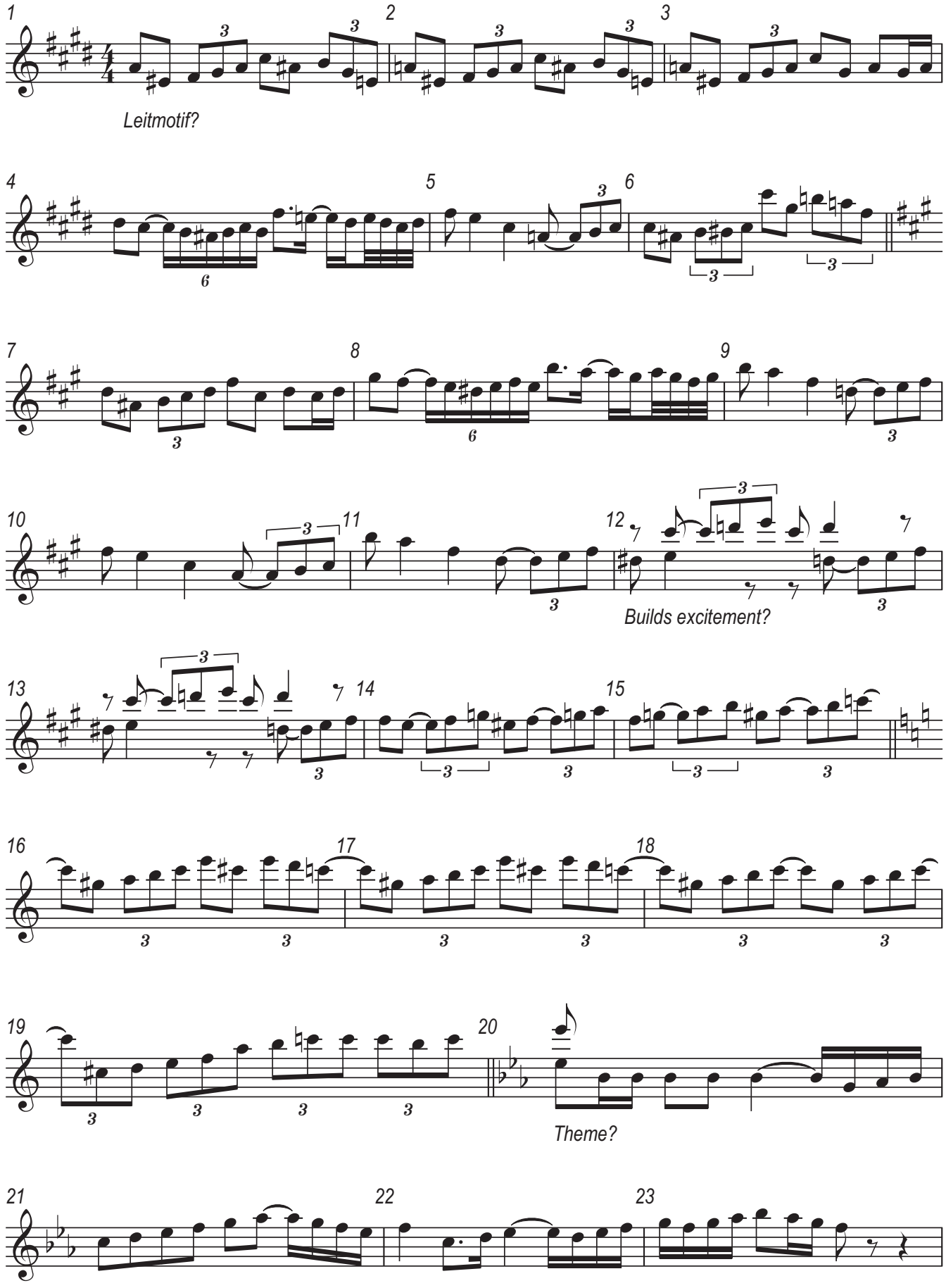


Extract continues...

© UCLES 2024

INSERT FOR MUSIC D4

Answer the questions in the question paper, not on this insert.



© UCLES 2024

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2024