Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

GCSE
ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Friday 3 November 2017 Morning Time allowed: 1 hour and 45 minutes

Materials

For this paper you must have:

- **Source A** and **Source B** – which are provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ballpoint pen.
- Fill in the boxes on this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

N 0 V 1 7 8 7 0 0 / 2 0 1

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8700/2

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Section A: Reading

Answer **all** questions in this section.
You are advised to spend about 45 minutes on this section.

0 1 Read again the first part of **Source A** from **lines 1 to 10**.

Choose **four** statements below which are **true**.

- Shade the **circles** in the boxes of the ones that you think are **true**.
- Choose a maximum of **four** statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 marks]

A The inspector travels to the school by train. ⬭

B Sister Brendan reacts quickly to the arrival of the inspector. ⬭

C The people who live in the centre of Crompton are mostly wealthy. ⬭

D There are no chimneys or warehouses in Crompton. ⬭

E The school is situated next to a wasteland. ⬭

F Some of the houses in the town have been damaged. ⬭

G The inspector thinks Crompton is a lively, cheerful place. ⬭

H The school is well cared for. ⬭

4

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0 2 You need to refer to **Source A** and **Source B** for this question.

The children at the primary school and the ragged school behave very differently.

Use details from **both** sources to write a summary of the differences between the behaviour of the children at the two schools.

[8 marks]

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8

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0 3 You now need to refer only to **Source A** from **lines 11 to 27**.

How does the writer use language to describe Sister Brendan?

[12 marks]

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12

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0 4 For this question, you need to refer to the **whole of Source A**, together with the **whole of Source B**.

Compare how the writers convey their different attitudes to the two schools.

In your answer, you could:

- compare their different attitudes
- compare the methods the writers use to convey their different attitudes
- support your response with references to both texts.

[16 marks]

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Section B: Writing

You are advised to spend about 45 minutes on this section.
Write in full sentences.
You are reminded of the need to plan your answer.
You should leave enough time to check your work at the end.

0 5 ‘Education is not just about which school you go to, or what qualifications you gain; it is also about what you learn from your experiences outside of school.’

Write a speech for your school or college Leavers’ Day to explain what you think makes a good education.

(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]

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END OF QUESTIONS

40

There are no questions printed on this page

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ANSWER IN THE SPACES PROVIDED

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