Cambridge International A Level

Cambridge Assessment International Education
Cambridge International Advanced Level

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			

4339107679

MATHEMATICS **9709/33**

Paper 3 Pure Mathematics 3 **(P3)** **October/November 2019**

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: List of Formulae (MF9)

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
The use of an electronic calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 75.

This document consists of **19** printed pages and **1** blank page.

© UCLES 2019

BLANK PAGE

1 Solve the inequality $2|x + 2| > |3x - 1|$. [4]

2 The polynomial $6x^3 + ax^2 + bx - 2$, where a and b are constants, is denoted by $\mathrm{p}(x)$. It is given that $(2x + 1)$ is a factor of $\mathrm{p}(x)$ and that when $\mathrm{p}(x)$ is divided by $(x + 2)$ the remainder is -24. Find the values of a and b. [5]

3 Showing all necessary working, solve the equation $\frac{3^{2x} + 3^{-x}}{3^{2x} - 3^{-x}} = 4$. Give your answer correct to 3 decimal places. [4]

4 **(i)** By first expanding $\tan(2x + x)$, show that the equation $\tan 3x = 3\cot x$ can be written in the form $\tan^4 x - 12\tan^2 x + 3 = 0$. [4]

(ii) Hence solve the equation $\tan 3x = 3\cot x$ for $0° < x < 90°$. [3]

5 **(i)** By sketching a suitable pair of graphs, show that the equation $\ln(x + 2) = 4e^{-x}$ has exactly one real root. [2]

(ii) Show by calculation that this root lies between $x = 1$ and $x = 1.5$. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(iii) Use the iterative formula $x_{n+1} = \ln\left(\frac{4}{\ln(x_n + 2)}\right)$ to determine the root correct to 2 decimal places. Give the result of each iteration to 4 decimal places. [3]

6 Throughout this question the use of a calculator is not permitted.

The complex number with modulus 1 and argument $\frac{1}{3}\pi$ is denoted by w.

(i) Express w in the form $x + \mathrm{i}y$, where x and y are real and exact. [1]

.....

.....

.....

.....

.....

.....

.....

.....

.....

The complex number $1 + 2\mathrm{i}$ is denoted by u. The complex number v is such that $|v| = 2|u|$ and $\arg v = \arg u + \frac{1}{3}\pi$.

(ii) Sketch an Argand diagram showing the points representing u and v. [2]

(iii) Explain why v can be expressed as $2uw$. Hence find v, giving your answer in the form $a + \mathrm{i}b$, where a and b are real and exact. [4]

7 The plane m has equation $x + 4y - 8z = 2$. The plane n is parallel to m and passes through the point P with coordinates $(5, 2, -2)$.

(i) Find the equation of n, giving your answer in the form $ax + by + cz = d$. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

(ii) Calculate the perpendicular distance between m and n. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

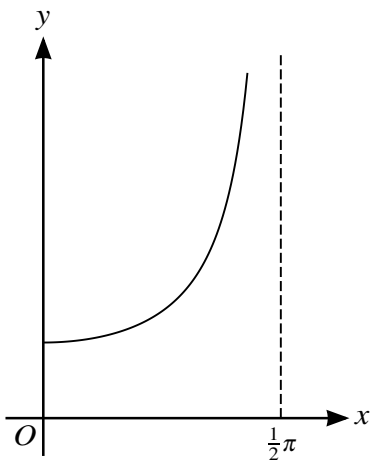
.....

.....

.....

(iii) The line l lies in the plane n, passes through the point P and is perpendicular to OP, where O is the origin. Find a vector equation for l. [4]

8



The diagram shows the graph of $y = \sec x$ for $0 \leqslant x < \frac{1}{2}\pi$.

(i) Use the trapezium rule with 2 intervals to estimate the value of $\int_0^{1.2} \sec x \, dx$, giving your answer correct to 2 decimal places. [3]

.....

.....

.....

.....

.....

.....

.....

(ii) Explain, with reference to the diagram, whether the trapezium rule gives an overestimate or an underestimate of the true value of the integral in part **(i)**. [1]

.....

.....

.....

.....

.....

.....

.....

© UCLES 2019

(iii) P is the point on the part of the curve $y = \sec x$ for $0 \leqslant x < \frac{1}{2}\pi$ at which the gradient is 2. By first differentiating $\dfrac{1}{\cos x}$, find the x-coordinate of P, giving your answer correct to 3 decimal places. [6]

9 The variables x and t satisfy the differential equation $5\frac{\mathrm{d}x}{\mathrm{d}t} = (20 - x)(40 - x)$. It is given that $x = 10$ when $t = 0$.

(i) Using partial fractions, solve the differential equation, obtaining an expression for x in terms of t. [9]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(ii) State what happens to the value of x when t becomes large. [1]

.....

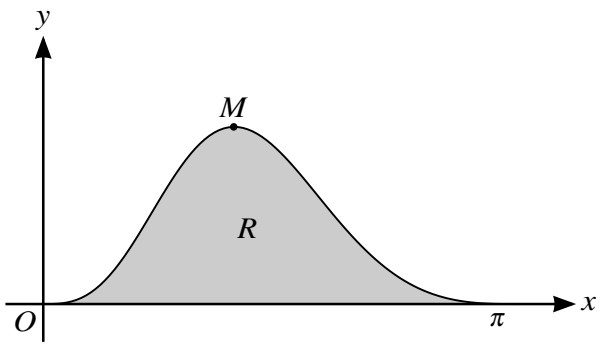
.....

.....

.....

.....

10



The diagram shows the graph of $y = e^{\cos x} \sin^3 x$ for $0 \leqslant x \leqslant \pi$, and its maximum point M. The shaded region R is bounded by the curve and the x-axis.

(i) Find the x-coordinate of M. Show all necessary working and give your answer correct to 2 decimal places. [5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2019

(ii) By first using the substitution $u = \cos x$, find the exact value of the area of R. [7]

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019