Cambridge International AS & A Level

**Cambridge International Examinations**
Cambridge International Advanced Subsidiary and Advanced Level

**MATHEMATICS** **9709/13**

Paper 1 Pure Mathematics 1 **(P1)** **May/June 2016**

**1 hour 45 minutes**

Additional Materials: List of Formulae (MF9)

*8426520173*

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **all** the questions.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
The use of an electronic calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 75.

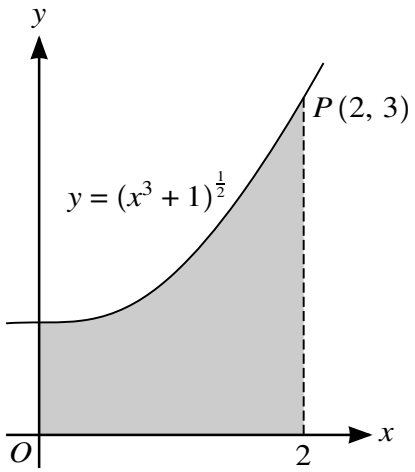
This document consists of **4** printed pages and **1** insert.


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**1** Find the coefficient of $x$ in the expansion of $\left(\frac{1}{x} + 3x^2\right)^5$. [3]

**2**




The diagram shows part of the curve $y = (x^3 + 1)^{\frac{1}{2}}$ and the point $P(2, 3)$ lying on the curve. Find, showing all necessary working, the volume obtained when the shaded region is rotated through 360° about the $x$-axis. [4]

**3** A curve is such that $\frac{dy}{dx} = 6x^2 + \frac{k}{x^3}$ and passes through the point $P(1, 9)$. The gradient of the curve at $P$ is 2.

**(i)** Find the value of the constant $k$. [1]

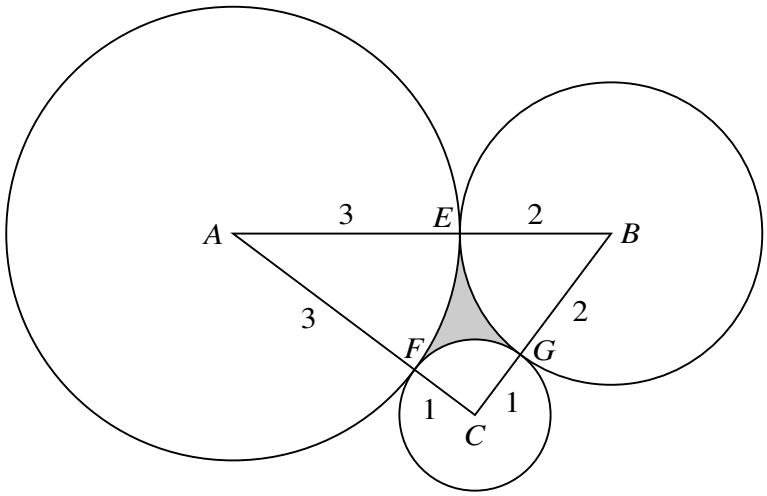
**(ii)** Find the equation of the curve. [4]

**4** The 1st, 3rd and 13th terms of an arithmetic progression are also the 1st, 2nd and 3rd terms respectively of a geometric progression. The first term of each progression is 3. Find the common difference of the arithmetic progression and the common ratio of the geometric progression. [5]

**5** A curve has equation $y = 8x + (2x - 1)^{-1}$. Find the values of $x$ at which the curve has a stationary point and determine the nature of each stationary point, justifying your answers. [7]

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**6**




The diagram shows triangle $ABC$ where $AB = 5$ cm, $AC = 4$ cm and $BC = 3$ cm. Three circles with centres at $A$, $B$ and $C$ have radii 3 cm, 2 cm and 1 cm respectively. The circles touch each other at points $E$, $F$ and $G$, lying on $AB$, $AC$ and $BC$ respectively. Find the area of the shaded region $EFG$. [7]

**7** The point $P(x, y)$ is moving along the curve $y = x^2 - \frac{10}{3}x^{\frac{3}{2}} + 5x$ in such a way that the rate of change of $y$ is constant. Find the values of $x$ at the points at which the rate of change of $x$ is equal to half the rate of change of $y$. [7]

**8** **(i)** Show that $3\sin x \tan x - \cos x + 1 = 0$ can be written as a quadratic equation in $\cos x$ and hence solve the equation $3\sin x \tan x - \cos x + 1 = 0$ for $0 \leqslant x \leqslant \pi$. [5]

**(ii)** Find the solutions to the equation $3\sin 2x \tan 2x - \cos 2x + 1 = 0$ for $0 \leqslant x \leqslant \pi$. [3]

**9** The position vectors of $A$, $B$ and $C$ relative to an origin $O$ are given by

$$\overrightarrow{OA} = \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix}, \quad \overrightarrow{OB} = \begin{pmatrix} 1 \\ 5 \\ p \end{pmatrix} \quad \text{and} \quad \overrightarrow{OC} = \begin{pmatrix} 5 \\ 0 \\ 2 \end{pmatrix},$$

where $p$ is a constant.

**(i)** Find the value of $p$ for which the lengths of $AB$ and $CB$ are equal. [4]

**(ii)** For the case where $p = 1$, use a scalar product to find angle $ABC$. [4]

**[Questions 10 and 11 are printed on the next page.]**

**10** The function f is such that $f(x) = 2x + 3$ for $x \geqslant 0$. The function g is such that $g(x) = ax^2 + b$ for $x \leqslant q$, where $a$, $b$ and $q$ are constants. The function fg is such that $fg(x) = 6x^2 - 21$ for $x \leqslant q$.

**(i)** Find the values of $a$ and $b$. [3]

**(ii)** Find the greatest possible value of $q$. [2]

It is now given that $q = -3$.

**(iii)** Find the range of fg. [1]

**(iv)** Find an expression for $(fg)^{-1}(x)$ and state the domain of $(fg)^{-1}$. [3]

**11** Triangle $ABC$ has vertices at $A\,(-2, -1)$, $B\,(4, 6)$ and $C\,(6, -3)$.

**(i)** Show that triangle $ABC$ is isosceles and find the exact area of this triangle. [6]

**(ii)** The point $D$ is the point on $AB$ such that $CD$ is perpendicular to $AB$. Calculate the $x$-coordinate of $D$. [6]

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