CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level

MARK SCHEME for the May/June 2014 series

9709 MATHEMATICS

9709/21 Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.

- Note: B2 or A2 means that the candidate can earn 2 or 0.
  B2/1/0 means that the candidate can earn anything from 0 to 2.

  The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.

- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF Any Equivalent Form (of answer is equally acceptable)

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)

CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)

CWO Correct Working Only – often written by a "fortuitous" answer

ISW Ignore Subsequent Working

MR Misread

PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOS See Other Solution (the candidate makes a better attempt at the same question)

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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1 Either State or imply non-modular inequality $(3x-2)^2 > (x+4)^2$ or corresponding equation or pair of linear equations B1
Attempt solution of 3-term quadratic equation or of 2 linear equations M1
Obtain critical values $-\frac{1}{2}$ and 3 A1
State answer $x < -\frac{1}{2}$, $x > 3$ A1 [4]

Or Obtain critical value $x = 3$ from graphical method, inspection, equation B1
Obtain critical value $x = -\frac{1}{2}$ similarly B2
State answer $x < -\frac{1}{2}$, $x > 3$ B1 [4]

2 **(i)** Differentiate to obtain form $k_1 \cos x + k_2 \sec^2 2x$ M1
Obtain correct second term $2\sec^2 2x$ A1
Obtain $3\cos x + 2\sec^2 2x$ and hence answer 5 A1 [3]

(ii) Differentiate to obtain form $k\mathrm{e}^{2x}\left(1+\mathrm{e}^{2x}\right)^{-2}$ M1
Obtain correct $-12\mathrm{e}^{2x}\left(1+\mathrm{e}^{2x}\right)^{-2}$ or equivalent (may be implied) A1
Obtain –3 A1 [3]

3 **(i)** Divide at least as far as x term in quotient, use synthetic division correctly or make use of an identity M1
Obtain at least $6x^2 - x$ A1
Obtain quotient $6x^2 - x - 2$ and confirm remainder is 7 (AG) A1 [3]

(ii) State equation in form $\left(x^2-4\right)\left(6x^2+kx-2\right)=0$, any constant k (may be implied) M1
Obtain two of the roots $-2,\ 2,\ -\frac{1}{2},\ \frac{2}{3}$ A1
Obtain remaining two roots and no others A1 [3]

4 **(i)** Sketch, showing the correct shape of each, $y = 3\ln x$ and $y = 15 - x^3$ B1
Indicate the correct intercepts (1,0) and (0,15) B1
Indicate one real root from two correct sketches B1 [3]

(ii) Consider sign of $3\ln x + x^3 - 15$ for 2.0 and 2.5 or equivalent M1
Justify conclusion with correct calculations (–4.9 and 3.4 or equivalents) A1 [2]

(iii) Use the iteration process correctly at least once M1
Obtain final answer 2.319 A1
Show sufficient iterations to 5 decimal places to justify answer or show a sign change in the interval (2.3185, 2.3195) A1 [3]

5 **(i)** Express left-hand side as a single fraction M1
Use $\sin 2\theta = 2\sin\theta\cos\theta$ at some point B1
Complete proof with no errors seen (AG) A1 [3]

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(ii) **(a)** State $\frac{2}{\sin\frac{1}{4}\pi}$ or equivalent B1

Obtain $2\sqrt{2}$ or exact equivalent (dependent on first B1) B1 [2]

(b) State or imply $k\sin 2\theta$ for any k B1

Integrate to obtain $-\frac{3}{2}\cos 2\theta$ B1

Substitute both limits correctly to obtain 3 B1 [3]

6 **(a)** Integrate to obtain form $k\ln(2x-7)$ M1

Obtain correct $3\ln(2x-7)$ A1

Substitute limits correctly (dependent on first M1) DM1

Use law for logarithm of a quotient or power (dependent on first M1) DM1

Confirm $\ln 125$ following correct work and sufficient detail (AG) A1 [5]

(b) Evaluate y at (1), 5, 9, 13, 17 M1

Use correct formula, or equivalent, with $h = 4$ and five y-values M1

Obtain 13.5 A1 [3]

7 **(i)** Obtain $3y + 3x\frac{\mathrm{d}y}{\mathrm{d}x}$ as derivative of $3xy$ B1

Obtain $2y\frac{\mathrm{d}y}{\mathrm{d}x}$ as derivative of y^2 B1

State $4x + 3y + 3x\frac{\mathrm{d}y}{\mathrm{d}x} + 2y\frac{\mathrm{d}y}{\mathrm{d}x} = 0$ B1

Substitute 2 and –1 to find gradient of curve (dependent on at least one B1) M1

Form equation of tangent through $(2, -1)$ with numerical gradient (dependent on previous M1) DM1

Obtain $5x + 4y - 6 = 0$ or equivalent of required form A1 [6]

(ii) Use $\frac{\mathrm{d}y}{\mathrm{d}x} = 0$ to find relation between x and y (dependent on at least one B1 from part(i)) M1

Obtain $4x + 3y = 0$ or equivalent A1

Substitute for x or y in equation of curve M1

Obtain $-\frac{1}{8}y^2 = 3$ or $-\frac{2}{9}x^2 = 3$ or equivalent and conclude appropriately A1 [4]

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