CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9709 MATHEMATICS

9709/13 Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.

- Note: B2 or A2 means that the candidate can earn 2 or 0.
  B2/1/0 means that the candidate can earn anything from 0 to 2.

  The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.

- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF Any Equivalent Form (of answer is equally acceptable)

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)

CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)

CWO Correct Working Only - often written by a 'fortuitous' answer

ISW Ignore Subsequent Working

MR Misread

PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOS See Other Solution (the candidate makes a better attempt at the same question)

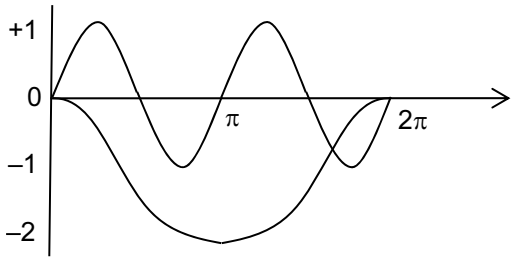
SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR-2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA -1 This is deducted from A or B marks in the case of premature approximation. The PA -1 penalty is usually discussed at the meeting.

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1		$\frac{dy}{dx} = \sqrt{2x+5}$			
		$\frac{(2x+5)^{\frac{3}{2}}}{\frac{3}{2}} \div 2 \quad (+c)$	B1 B1		B1 Everything without "÷2". B1 "÷2"
		Uses (2, 5) → $c = -4$	M1 A1	[4]	Uses point in an integral.
2	**(i)**	½.3²π = ½9²θ - ½3²θ	M1 A1		M1 needs ½r²θ once. A1 all correct.
		→ $\theta = \frac{1}{4}\pi$	A1	[3]	Answer given
	(ii)	$P = 6+6+3\times\frac{1}{4}\pi + 9\times\frac{1}{4}\pi = 21.4$ cm.	M1		M1 is for use of $s=r\theta$ once.
		or $12 + 3\pi$	A1	[2]	
3		$2\cos^2\theta = \tan^2\theta$			
	(i)	→ $2\cos^2\theta = \frac{\sin^2\theta}{\cos^2\theta}$	M1		Use of $t^2 = s^2 \div c^2$ or alternative. Correct eqn.
		→ Uses $c^2 + s^2 = 1$ → $2c^4 = 1 - c^2$	A1	[2]	
	(ii)	$(2c^2 - 1)(c^2 + 1) = 0 \rightarrow c = \pm\frac{1}{\sqrt{2}}$	M1		Method of solving for 3-term quadratic.
		→ $\theta = \frac{1}{4}\pi$ or $\frac{3}{4}\pi$.	A1 A1√	[3]	(in terms of π). √ for $\pi - 1^{st}$ ans. Cannot gain A1√ if other answers given in the range.
4	**(i)**	$(2+ax)^5 = 32 + 80ax + 80a^2x^2$	3 × B1	[3]	B1 for each term.
	(ii)	× (1 + 2x) $240 = 80a^2 + 160a$ → $a = 1$ or $a = -3$.	M1 DM1A1	[3]	Realises need to consider 2 terms. Solution of 3-term quadratic.
5	**(i)**		B1 DB1 B1 DB1	[4]	y =sin2x has 2 cycles, starts and finishes on the *x*-axis, max comes first. From +1 to −1. Smooth curves. y = cosx − 1 has one cycle, starts and finishes on *x*-axis, with a minimum pt. From 0 to −2, smooth curve, flattens.
	(ii)	**(a)** $\sin 2x = -\frac{1}{2}$ → 4 solutions	B1√	[1]	√ for their curve.
		(b) $\sin 2x + \cos x + 1 = 0$ → 3 solutions.	B1√	[1]	√ for intersections of their curves.

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6	$u = x^2 y \quad y + 3x = 9$ $u = x^2(9 - 3x)$ or $\left(\frac{9-y}{3}\right)^2 y$	M1		Expressing u in terms of 1 variable
	$\frac{du}{dx} = 18x - 9x^2$ or $\frac{du}{dy} = 27 - 12y + y^2$	DM1A1		Knowing to differentiate.
	$= 0$ when $x = 2$ or $y = 3 \rightarrow u = 12$	DM1 A1		Setting differential to 0.
	$\frac{d^2u}{dx^2} = 18 - 18x$ −ve	DM1 A1	[7]	Any valid method
7	A (2, 14), B (14, 6) and C (7, 2).			
(i)	m of $AB = -\frac{2}{3}$	B1		
	m of perpendicular = $\frac{3}{2}$	M1		For use of $m_1 m_2 = -1$
	eqn of $AB \quad y - 14 = -\frac{2}{3}(x - 2)$	M1		Allow M1 for unsimplified eqn
	eqn of $CX \quad y - 2 = \frac{3}{2}(x - 7)$	M1		Allow M1 for unsimplified eqn
	Sim Eqns $\rightarrow X(11, 8)$	M1 A1	[6]	For solution of sim eqns.
(ii)	$AX : XB = 14-8 : 8-6 = 3 : 1$ Or $\sqrt{(9^2+6^2)} : \sqrt{(3^2+2^2)} = 3 : 1$	M1 A1	[2]	Vector steps or Pythagoras.
8	$\overrightarrow{OA} = \begin{pmatrix} 3 \\ 3 \\ -4 \end{pmatrix}$ and $\overrightarrow{OB} = \begin{pmatrix} 5 \\ 0 \\ 2 \end{pmatrix}$.			
	(i) OC = AB = b − a $= \begin{pmatrix} 2 \\ -3 \\ 6 \end{pmatrix}$	M1		Knowing how to find **OC**
	Uses **OC** and **OB**	B1		Using **OC.OB** or **CO.BO**
	OC.OB = 22 = 7 × √29 cos BOC	M1 M1		M1 Use of $x_1x_2 + \ldots$ M1 for modulus
	→ Angle BOC = 54.3° (or 0.948 rad)	M1 A1	[6]	M1 everything linked. (nb uses **BO.OC** loses B1 A1) (nb uses other vectors – max M1M1)

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(ii)	Modulus of **OC** = 7 Vector = 35 ÷ 7 × **OC** $\rightarrow \pm \mathbf{5}\begin{pmatrix} 2 \\ -3 \\ 6 \end{pmatrix}$	M1 A1√	[2]	Knows to scale by factor of 35 ÷ Mod For their **OC.**
9 **(a)**	$S_n = 2n^2 + 8n$			
	$S_1 = 10 = a$	B1		
	$S_2 = 24 = a + (a + d)$ $d = 4$	M1 A1	[3]	correct use of S_n formula.
(b)	GP $a = 64$ $ar = 48 \rightarrow r = ¾$	B1		
	→3rd term is $ar^2 = 36$	M1		ar^2 numerical – for their r
	AP $a = 64$, $a + 8d = 48 \rightarrow d = -2$	B1		
	$36 = 64 + (n - 1)(-2)$	M1		correct use of $a+(n-1)d$
	$\rightarrow n = 15$.	A1	[5]	
10	$f: x \mapsto 2x + k,\ g: x \mapsto x^2 - 6x + 8,$			
(i)	$2(2x + 3) + 3 = 25$ $\rightarrow x = 4$ or {f(11) = 25, f(4) = 11}	M1 A1	[2]	ff(x) needs to be correctly formed
(ii)	$x^2 - 6x + 8 = 2x + k$ $x^2 - 8x + 8 - k = 0$ Uses $b^2 - 4ac < 0$ $\rightarrow k < -8$	M1 M1 A1	[3]	Eliminates y to form eqn in x. Uses the discriminant – even if =0.>0
(iii)	$x^2 - 6x + 8 = (x - 3)^2 - 1$ $y = (x - 3)^2 - 1$ Makes x the subject $\rightarrow \pm\sqrt{(x + 1)} + 3$ Needs specifically to lose the "–".	B1 B1 M1 A1√	[4]	For "–3" and "–1" Makes x the subject, in terms of x and without − or ±.

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11	$y = \frac{8}{\sqrt{x}} - x$			
(i)	$\frac{dy}{dx} = -4x^{-\frac{3}{2}} - 1$	B1		needs both
	$= -\frac{3}{2}$ when $x = 4$.	M1		Subs $x = 4$ into dy/dx
	Eqn of BC $y - 0 = -\frac{3}{2}(x - 4)$	M1 A1		Must be using differential + correct form of line at $B(4,0)$.
	$\rightarrow C\ (1, 4½)$		[4]	
(ii)	area under curve = $\int(\frac{8}{\sqrt{x}} - x)$			
	$= \frac{8x^{\frac{1}{2}}}{\frac{1}{2}} - ½x^2$	B1 B1		(both unsimplified)
	Limits 1 to 4 $\rightarrow$ 8½	M1		Using correct limits.
	Area under tangent = ½ × 4½ × 3 = 6¾	M1		Or could use calculus)
	Shaded area = 1¾	A1	[5]	

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