UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Level

MATHEMATICS **9709/31**

Paper 3 Pure Mathematics 3 **(P3)** **May/June 2010**

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper
Graph Paper
List of Formulae (MF9)

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READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
The use of an electronic calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 75.
Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.

This document consists of **4** printed pages.

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[Turn over

1 Solve the inequality $|x + 3a| > 2|x - 2a|$, where a is a positive constant. [4]

2 Solve the equation

$$\sin\theta = 2\cos 2\theta + 1,$$

giving all solutions in the interval $0° \leqslant \theta \leqslant 360°$. [6]

3 The variables x and y satisfy the equation $x^n y = C$, where n and C are constants. When $x = 1.10$, $y = 5.20$, and when $x = 3.20$, $y = 1.05$.

(i) Find the values of n and C. [5]

(ii) Explain why the graph of $\ln y$ against $\ln x$ is a straight line. [1]

4 **(i)** Using the expansions of $\cos(3x - x)$ and $\cos(3x + x)$, prove that

$$\tfrac{1}{2}(\cos 2x - \cos 4x) \equiv \sin 3x \sin x.$$ [3]

(ii) Hence show that

$$\int_{\frac{1}{6}\pi}^{\frac{1}{3}\pi} \sin 3x \sin x \, \mathrm{d}x = \tfrac{1}{8}\sqrt{3}.$$ [3]

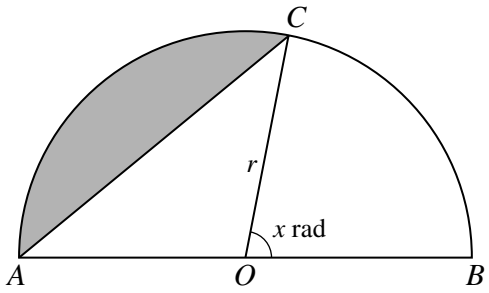
5 Given that $y = 0$ when $x = 1$, solve the differential equation

$$xy\frac{\mathrm{d}y}{\mathrm{d}x} = y^2 + 4,$$

obtaining an expression for y^2 in terms of x. [6]

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The diagram shows a semicircle ACB with centre O and radius r. The angle BOC is x radians. The area of the shaded segment is a quarter of the area of the semicircle.

(i) Show that x satisfies the equation

$$x = \tfrac{3}{4}\pi - \sin x.$$ [3]

(ii) This equation has one root. Verify by calculation that the root lies between 1.3 and 1.5. [2]

(iii) Use the iterative formula

$$x_{n+1} = \tfrac{3}{4}\pi - \sin x_n$$

to determine the root correct to 2 decimal places. Give the result of each iteration to 4 decimal places. [3]

7 The complex number $2 + 2\mathrm{i}$ is denoted by u.

(i) Find the modulus and argument of u. [2]

(ii) Sketch an Argand diagram showing the points representing the complex numbers 1, i and u. Shade the region whose points represent the complex numbers z which satisfy both the inequalities $|z - 1| \leqslant |z - \mathrm{i}|$ and $|z - u| \leqslant 1$. [4]

(iii) Using your diagram, calculate the value of $|z|$ for the point in this region for which $\arg z$ is least. [3]

8 **(i)** Express $\dfrac{2}{(x+1)(x+3)}$ in partial fractions. [2]

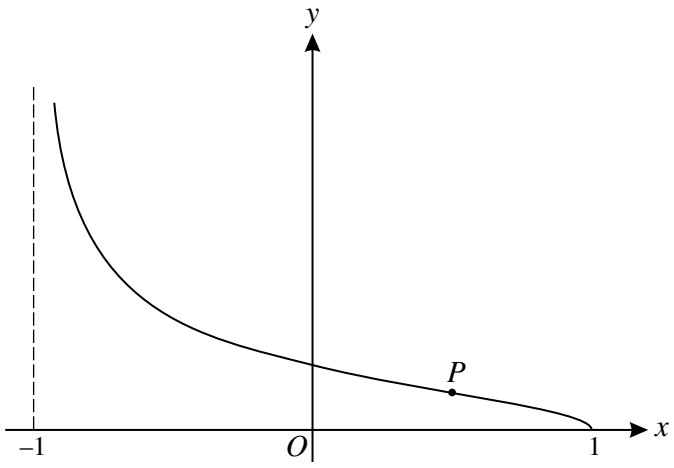
(ii) Using your answer to part **(i)**, show that

$$\left(\frac{2}{(x+1)(x+3)}\right)^2 \equiv \frac{1}{(x+1)^2} - \frac{1}{x+1} + \frac{1}{x+3} + \frac{1}{(x+3)^2}.$$ [2]

(iii) Hence show that $\displaystyle\int_0^1 \frac{4}{(x+1)^2(x+3)^2}\,\mathrm{d}x = \tfrac{7}{12} - \ln\tfrac{3}{2}$. [5]

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The diagram shows the curve $y = \sqrt{\left(\frac{1-x}{1+x}\right)}$.

(i) By first differentiating $\frac{1-x}{1+x}$, obtain an expression for $\frac{\mathrm{d}y}{\mathrm{d}x}$ in terms of x. Hence show that the gradient of the normal to the curve at the point (x, y) is $(1+x)\sqrt{(1-x^2)}$. [5]

(ii) The gradient of the normal to the curve has its maximum value at the point P shown in the diagram. Find, by differentiation, the x-coordinate of P. [4]

10 The lines l and m have vector equations

$$\mathbf{r} = \mathbf{i} + \mathbf{j} + \mathbf{k} + s(\mathbf{i} - \mathbf{j} + 2\mathbf{k}) \quad \text{and} \quad \mathbf{r} = 4\mathbf{i} + 6\mathbf{j} + \mathbf{k} + t(2\mathbf{i} + 2\mathbf{j} + \mathbf{k})$$

respectively.

(i) Show that l and m intersect. [4]

(ii) Calculate the acute angle between the lines. [3]

(iii) Find the equation of the plane containing l and m, giving your answer in the form $ax + by + cz = d$. [5]

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