Cambridge Assessment International Education

Cambridge International AS & A Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

2496048000

CHEMISTRY **9701/33**

Paper 3 Advanced Practical Skills 1 **October/November 2025**

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions
Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].
- The Periodic Table is printed in the question paper.
- Important values, constants and standards are printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

Session
Laboratory

For Examiner's Use	
1	
2	
3	
Total	

This document has **16** pages. Any blank pages are indicated.

© UCLES 2025

[Turn over

BLANK PAGE

DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN

Quantitative analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show the precision of the apparatus you used in the data you record.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

1 The thiosulfate ion, $S_2O_3^{2-}$, decomposes when an acid is added.

$$S_2O_3^{2-}(aq) + 2H^+(aq) \rightarrow S(s) + SO_2(aq) + H_2O(l)$$

The rate of this reaction can be investigated by measuring how long it takes for the solid sulfur forming to obscure the print on the insert.
You will investigate how the concentration of the thiosulfate ion affects the rate of the reaction.

Note: A small amount of sulfur dioxide gas may be formed in the experiment. It is very important that you avoid inhaling any fumes. As soon as each experiment is complete, add the reaction mixture to the quenching bath and rinse the beaker thoroughly.

FA 1 is 0.100 mol dm^{-3} sodium thiosulfate, $Na_2S_2O_3$.
FA 2 is 2.00 mol dm^{-3} hydrochloric acid, HC*l*.

(a) Method

Experiment 1

- Fill a burette with **FA 1**.
- Run 40.00 cm^3 of **FA 1** into the 100 cm^3 beaker.
- Use the 25 cm^3 measuring cylinder to measure 10.0 cm^3 of **FA 2**.
- Add the **FA 2** to the **FA 1** in the beaker and start timing immediately.
- Stir the mixture once and place the beaker on the printed insert.
- View the printing on the insert from above through the solution.
- Stop timing when the print on the insert becomes obscured.
- Record this reaction time to the nearest second in the space for results.
- Empty the contents of the beaker into the quenching bath.
- Rinse and dry the beaker so it is ready to use in **Experiment 2**.

Experiment 2

- Refill the burette with **FA 1**.
- Fill the second burette with distilled water.
- Run 20.00 cm^3 of **FA 1** into the 100 cm^3 beaker.
- Run 20.00 cm^3 of distilled water into the same beaker.
- Use the 25 cm^3 measuring cylinder to measure 10.0 cm^3 of **FA 2**.
- Add the **FA 2** to the **FA 1** in the beaker and start timing immediately.
- Stir the mixture once and place the beaker on the printed insert.
- View the printing on the insert from above through the solution.
- Stop timing when the print on the insert becomes obscured.
- Record this reaction time to the nearest second in the space for results.
- Empty the contents of the beaker into the quenching bath.
- Rinse and dry the beaker so it is ready to use in the next experiment.

Experiments 3–5

- Carry out three further experiments to investigate how using different volumes of **FA 1** affects the reaction time.

Note: the combined volumes of **FA 1** and distilled water must always be 40.00 cm^3.
Do not use a volume of **FA 1** that is less than 15.00 cm^3.

Record all your results in a table. You should include the volume of **FA 1**, the volume of distilled water, the reaction time and the reaction rate for each of your five experiments.

The rate of reaction can be calculated using the following formula.

$$\text{rate} = \frac{1000}{\text{reaction time}}$$

Results

I	
II	
III	
IV	
V	
VI	
VII	
VIII	

[8]

(b) (i) On the grid in Fig. 1.1, plot the rate (*y*-axis) against the volume of **FA 1** (*x*-axis).
Start each axis at the origin (0, 0).

Ring any anomalous points. Draw a line of best fit.

DO NOT WRITE IN THIS MARGIN

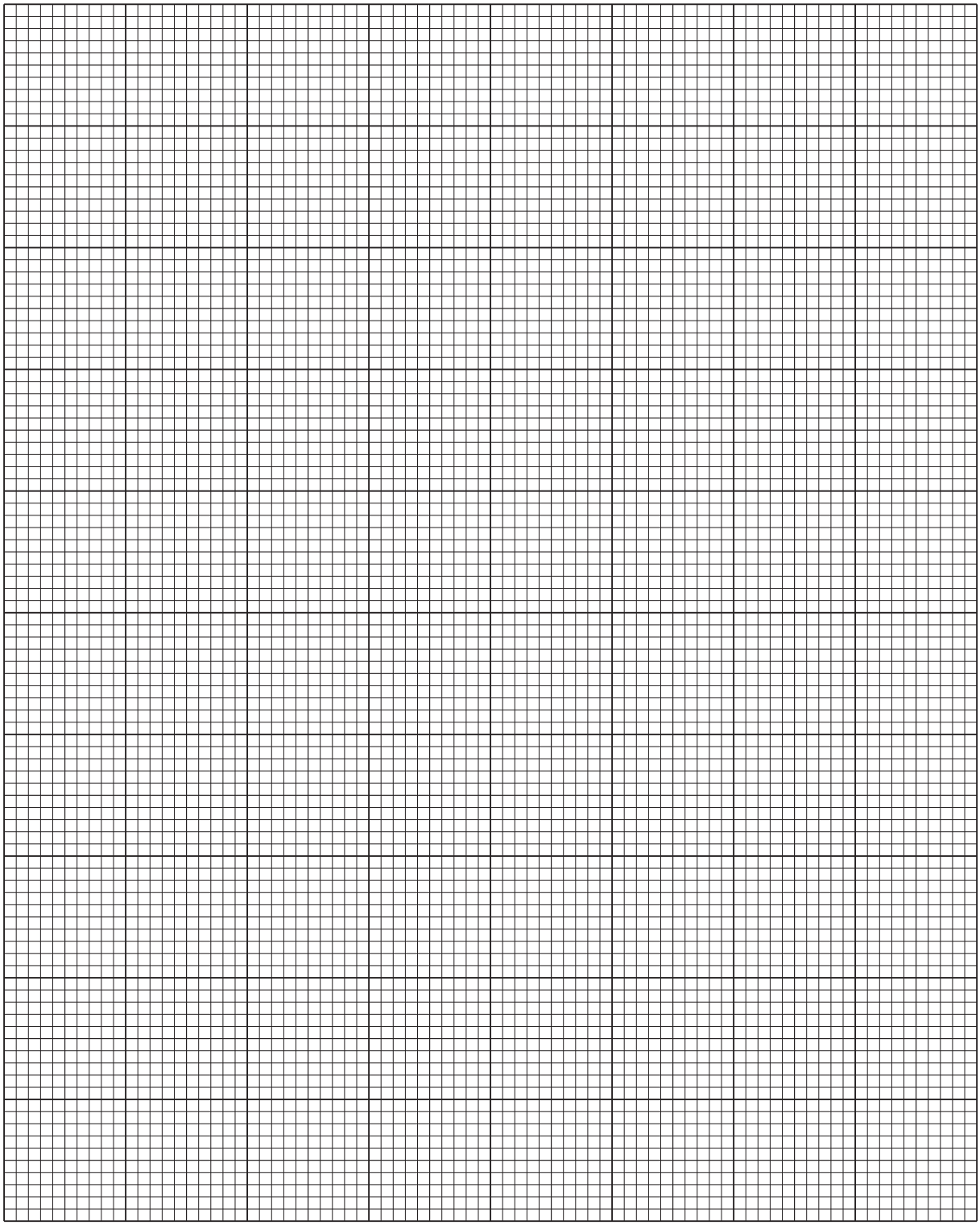


Fig. 1.1

I	
II	
III	

[3]

DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN

(ii) Use your graph in Fig. 1.1 to determine the time it would take for the print to be obscured if 7.50 cm^3 of **FA 1**, 32.50 cm^3 of water and 10.0 cm^3 of **FA 2** had been used.
Show clearly on the graph how you worked out your answer.

time for printing to be obscured = ... s [2]

(c) A student carries out the same method as given in **(a)** but using a different concentration of acid. The student's calculated values for the rate are plotted on the grid in Fig. 1.2.

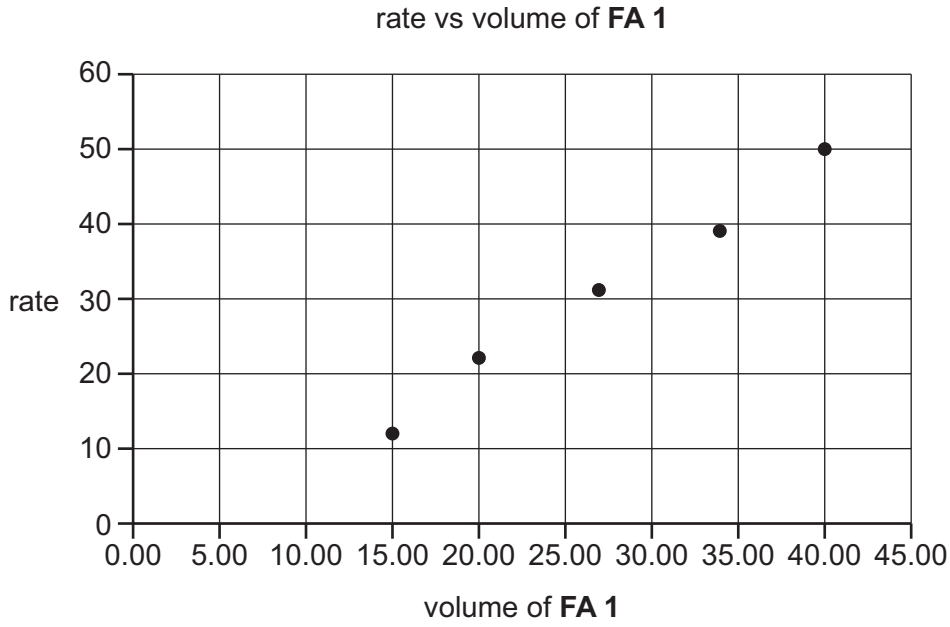


Fig. 1.2

State whether the student's results show that the rate is directly proportional to the volume of **FA 1** used.
Explain your answer.

.....

..... [2]

[Total: 15]

DO NOT WRITE IN THIS MARGIN

BLANK PAGE

DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN

2 When hydrated sodium thiosulfate is dissolved in water the temperature of the liquid changes. You will carry out an experiment to determine the enthalpy change, ΔH, when one mole of hydrated sodium thiosulfate dissolves in water.

FA 3 is hydrated sodium thiosulfate, $Na_2S_2O_3 \cdot 5H_2O$.

(a) Method

- Support the cup in the 250 cm^3 beaker.
- Use the 50 cm^3 measuring cylinder to transfer 30.0 cm^3 of distilled water into the cup.
- Measure the temperature of the water in the cup. Record this in the space for results.
- Weigh the container with **FA 3**. Record the mass.
- Tip all the **FA 3** into the cup.
- Stir the mixture until the minimum temperature is obtained. Record this temperature.
- Weigh the container with any residual **FA 3**. Record the mass.
- Calculate and record the mass of **FA 3** added.
- Calculate and record the temperature change.

Results

I	
II	
III	
IV	

[4]

(b) Calculations

(i) Calculate the amount, in mol, of hydrated sodium thiosulfate added.

amount of $Na_2S_2O_3 \cdot 5H_2O$ = ... mol [1]

(ii) Calculate the energy change, in J, in your experiment.

energy change = ... J [1]

DO NOT WRITE IN THIS MARGIN

(iii) Calculate the enthalpy change, ΔH, in $kJ\,mol^{-1}$, when 1.00 mol of hydrated sodium thiosulfate dissolves in water. Show your working.

ΔH = ... $kJ\,mol^{-1}$
sign *value* [1]

(c) The value calculated in **(b)(iii)** can be used to determine the enthalpy change, ΔH_r, for the following reaction.

$$Na_2S_2O_3(s) + 5H_2O(l) \rightarrow Na_2S_2O_3 \cdot 5H_2O(s)$$

Outline the method of one further experiment you would need to carry out to obtain the data necessary to calculate the value of ΔH_r.
Show how you would use your results from this experiment and **(b)(iii)** to calculate ΔH_r.

Do **not** carry out your experiment.

method .....

.....

.....

calculation .....

.....
[4]

[Total: 11]

DO NOT WRITE IN THIS MARGIN

Qualitative analysis

For each test you should record all your observations in the spaces provided.

Examples of observations include:
- colour changes seen
- the formation of any precipitate and its solubility (where appropriate) in an excess of the reagent added
- the formation of any gas and its identification (where appropriate) by a suitable test.

You should record clearly at what stage in a test an observation is made.

Where no change is observed, you should write 'no change'.

Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

If any solution is warmed, a boiling tube must be used. If a solid is heated, a hard-glass test-tube must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests should be attempted.

3 Half-fill the 250 cm^3 beaker with water and place it on a tripod and gauze. Heat the water until boiling then switch off your Bunsen burner. This will be your hot water bath for use in **(b)(i)**. Start **(a)(i)** while the water is heating.

(a) **FA 4** is an aqueous solution containing three ions. One ion is **not** listed in the Qualitative analysis notes. **FA 5** is an aqueous solution containing two ions. The cation in **FA 5** is listed in the Qualitative analysis notes. The anions in both **FA 4** and **FA 5** contain sulfur.

(i) Carry out the following tests using a 1 cm depth of either **FA 4** or **FA 5** in a test-tube. Record your observations in Table 3.1.

DO NOT WRITE IN THIS MARGIN

Table 3.1

test	*observations*	
	FA 4	**FA 5**
Test 1 Add aqueous sodium hydroxide.		
Test 2 Add aqueous ammonia.		
Test 3 Add aqueous sodium carbonate.		
Test 4 Add aqueous barium chloride or aqueous barium nitrate.		
Test 5 Add acidified aqueous potassium manganate(VII).		

[5]

(ii) From your observations in **(a)(i)**, deduce the identities of the ions present in **FA 4** and **FA 5**. Give the formula of each ion in Table 3.2. If you are unable to identify an ion write 'unknown'.

Table 3.2

ions present	**FA 4**	**FA 5**
cations		
anions		

[3]

DO NOT WRITE IN THIS MARGIN

(b) (i) Both **FA 6** and **FA 7** are one of propan-1-ol, propan-2-ol, methanoic acid or ethanoic acid. You will carry out tests to investigate the identities of **FA 6** and **FA 7**. For each test use a 1 cm depth of **FA 6** or **FA 7** in a test-tube. Record your observations in Table 3.3.

Table 3.3

test	*observations*	
	FA 6	**FA 7**
Test 1 Add a few drops of acidified aqueous potassium manganate(VII), then		
place the test-tube in the hot water bath.		
Test 2 Add a 2 cm depth of aqueous iodine followed by drops of aqueous sodium hydroxide until the colour just disappears.		
If no reaction is visible, place the test-tube in the hot water bath.		
Test 3 Add aqueous sodium carbonate.		

[3]

(ii) From your observations in **(b)(i)** deduce the identities of **FA 6** and **FA 7**. Give reasons for your answers.

FA 6 is .....

reasons .....

.....

FA 7 is .....

reasons .....

.....

[2]

DO NOT WRITE IN THIS MARGIN

(c) A student carrying out a similar set of tests identifies two unknown compounds to be ethanol and propanoic acid.

Write an equation for the reaction between these two compounds.

..... [1]

[Total: 14]

DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN

Qualitative analysis notes

1 Reactions of cations

cation	reaction with	
	NaOH(aq)	NH_3(aq)
aluminium, Al^{3+}(aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH_4^+(aq)	no ppt. ammonia produced on warming	–
barium, Ba^{2+}(aq)	faint white ppt. is observed unless [Ba^{2+}(aq)] is very low	no ppt.
calcium, Ca^{2+}(aq)	white ppt. unless [Ca^{2+}(aq)] is very low	no ppt.
chromium(III), Cr^{3+}(aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu^{2+}(aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution
iron(II), Fe^{2+}(aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe^{3+}(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg^{2+}(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn^{2+}(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn^{2+}(aq)	white ppt. soluble in excess	white ppt. soluble in excess

2 Reactions of anions

anion	reaction
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, Cl^-(aq)	gives white ppt. with Ag^+(aq) (soluble in NH_3(aq))
bromide, Br^-(aq)	gives cream / off-white ppt. with Ag^+(aq) (partially soluble in NH_3(aq))
iodide, I^-(aq)	gives pale yellow ppt. with Ag^+(aq) (insoluble in NH_3(aq))
nitrate, NO_3^-(aq)	NH_3 liberated on heating with OH^-(aq) and Al foil
nitrite, NO_2^-(aq)	NH_3 liberated on heating with OH^-(aq) and Al foil; decolourises acidified aqueous $KMnO_4$
sulfate, SO_4^{2-}(aq)	gives white ppt. with Ba^{2+}(aq) (insoluble in excess dilute strong acids); gives white ppt. with high [Ca^{2+}(aq)]
sulfite, SO_3^{2-}(aq)	gives white ppt. with Ba^{2+}(aq) (soluble in excess dilute strong acids); decolourises acidified aqueous $KMnO_4$
thiosulfate, $S_2O_3^{2-}$(aq)	gives off-white/pale yellow ppt. slowly with H^+

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN
DO NOT WRITE IN THIS MARGIN

3 Tests for gases

gas	test and test result
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater
hydrogen, H_2	'pops' with a lighted splint
oxygen, O_2	relights a glowing splint

4 Tests for elements

element	test and test result
iodine, I_2	gives blue-black colour on addition of starch solution

Important values, constants and standards

molar gas constant	$R = 8.31\,J\,K^{-1}\,mol^{-1}$
Faraday constant	$F = 9.65 \times 10^4\,C\,mol^{-1}$
Avogadro constant	$L = 6.02 \times 10^{23}\,mol^{-1}$
electronic charge	$e = -1.60 \times 10^{-19}\,C$
molar volume of gas	$V_m = 22.4\,dm^3\,mol^{-1}$ at s.t.p. (101 kPa and 273 K) $V_m = 24.0\,dm^3\,mol^{-1}$ at room conditions
ionic product of water	$K_w = 1.00 \times 10^{-14}\,mol^2\,dm^{-6}$ (at 298 K (25 °C))
specific heat capacity of water	$c = 4.18\,kJ\,kg^{-1}\,K^{-1}$ ($4.18\,J\,g^{-1}\,K^{-1}$)

© UCLES 2025

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

The Periodic Table of Elements

Group																	
1	2											13	14	15	16	17	18
							1 H hydrogen 1.0										2 He helium 4.0
3 Li lithium 6.9	4 Be beryllium 9.0											5 B boron 10.8	6 C carbon 12.0	7 N nitrogen 14.0	8 O oxygen 16.0	9 F fluorine 19.0	10 Ne neon 20.2
11 Na sodium 23.0	12 Mg magnesium 24.3	3	4	5	6	7	8	9	10	11	12	13 Al aluminium 27.0	14 Si silicon 28.1	15 P phosphorus 31.0	16 S sulfur 32.1	17 Cl chlorine 35.5	18 Ar argon 39.9
19 K potassium 39.1	20 Ca calcium 40.1	21 Sc scandium 45.0	22 Ti titanium 47.9	23 V vanadium 50.9	24 Cr chromium 52.0	25 Mn manganese 54.9	26 Fe iron 55.8	27 Co cobalt 58.9	28 Ni nickel 58.7	29 Cu copper 63.5	30 Zn zinc 65.4	31 Ga gallium 69.7	32 Ge germanium 72.6	33 As arsenic 74.9	34 Se selenium 79.0	35 Br bromine 79.9	36 Kr krypton 83.8
37 Rb rubidium 85.5	38 Sr strontium 87.6	39 Y yttrium 88.9	40 Zr zirconium 91.2	41 Nb niobium 92.9	42 Mo molybdenum 95.9	43 Tc technetium –	44 Ru ruthenium 101.1	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4	49 In indium 114.8	50 Sn tin 118.7	51 Sb antimony 121.8	52 Te tellurium 127.6	53 I iodine 126.9	54 Xe xenon 131.3
55 Cs caesium 132.9	56 Ba barium 137.3	57–71 lanthanoids	72 Hf hafnium 178.5	73 Ta tantalum 180.9	74 W tungsten 183.8	75 Re rhenium 186.2	76 Os osmium 190.2	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6	81 Tl thallium 204.4	82 Pb lead 207.2	83 Bi bismuth 209.0	84 Po polonium –	85 At astatine –	86 Rn radon –
87 Fr francium –	88 Ra radium –	89–103 actinoids	104 Rf rutherfordium –	105 Db dubnium –	106 Sg seaborgium –	107 Bh bohrium –	108 Hs hassium –	109 Mt meitnerium –	110 Ds darmstadtium –	111 Rg roentgenium –	112 Cn copernicium –	113 Nh nihonium –	114 Fl flerovium –	115 Mc moscovium –	116 Lv livermorium –	117 Ts tennessine –	118 Og oganesson –

Key

atomic number
atomic symbol
name
relative atomic mass

lanthanoids	57 La lanthanum 138.9	58 Ce cerium 140.1	59 Pr praseodymium 140.9	60 Nd neodymium 144.2	61 Pm promethium –	62 Sm samarium 150.4	63 Eu europium 152.0	64 Gd gadolinium 157.3	65 Tb terbium 158.9	66 Dy dysprosium 162.5	67 Ho holmium 164.9	68 Er erbium 167.3	69 Tm thulium 168.9	70 Yb ytterbium 173.1	71 Lu lutetium 175.0
actinoids	89 Ac actinium –	90 Th thorium 232.0	91 Pa protactinium 231.0	92 U uranium 238.0	93 Np neptunium –	94 Pu plutonium –	95 Am americium –	96 Cm curium –	97 Bk berkelium –	98 Cf californium –	99 Es einsteinium –	100 Fm fermium –	101 Md mendelevium –	102 No nobelium –	103 Lr lawrencium –

DO NOT WRITE IN THIS MARGIN DO NOT WRITE IN THIS MARGIN DO NOT WRITE IN THIS MARGIN DO NOT WRITE IN THIS MARGIN DO NOT WRITE IN THIS MARGIN