Cambridge Assessment International Education

Cambridge International AS & A Level

HISTORY **9489/22**

Paper 2 Outline Study **May/June 2025**

1 hour 45 minutes

6080708125

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions from **one** section only.
  - Section A: European option
  - Section B: American option
  - Section C: International option
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages.

© UCLES 2025

Answer **two** questions from **one** section only.

Section A: European option

Modern Europe, 1750–1921

1 France, 1774–1814

(a) Explain why the March of the Women, 6 October 1789, happened. [10]

(b) To what extent did the Directory, 1795–1799, restore order? [20]

2 The Industrial Revolution in Britain, 1750–1850

(a) Explain why agricultural output had increased by 1800. [10]

(b) 'The political impact of the Industrial Revolution on Britain in this period was huge.' How far do you agree? [20]

3 The Russian Revolution, 1894–1921

(a) Explain why there was a march on the Winter Palace in January 1905. [10]

(b) 'The Constituent Assembly was dissolved in January 1918 because the Bolsheviks were weak.' How far do you agree? [20]

© UCLES 2025

Section B: American option

The history of the USA, 1820–1941

4 Civil War and Reconstruction, 1861–77

(a) Explain why the US Congress imposed military rule on the South in 1867. [10]

(b) 'The Confederacy lost the Civil War because it lacked the necessary resources.' How far do you agree? [20]

5 The Gilded Age and Progressive Era, 1870s–1920

(a) Explain why many Progressive laws were passed during Woodrow Wilson's presidency. [10]

(b) To what extent were trade policies the cause of rapid industrial growth in the late nineteenth century? [20]

6 The Great Crash, the Great Depression and the New Deal policies, 1920–41

(a) Explain why the conservative right viewed the New Deal as anti-capitalist. [10]

(b) 'The weakness of financial institutions was the main cause of the Great Depression.' How far do you agree? [20]

© UCLES 2025

[Turn over

Section C: International option

International history, 1870–1945

7 Empire and the emergence of world powers, 1870–1919

(a) Explain why Roosevelt introduced the Corollary to the Monroe Doctrine in 1904. [10]

(b) To what extent did the Second Boer War lead to a change in British relations with other Imperial powers? [20]

8 The League of Nations and international relations in the 1920s

(a) Explain why Lloyd George organised the Genoa conference in 1922. [10]

(b) 'Border disputes were the biggest problem facing the successor states in the 1920s.' How far do you agree? [20]

9 China and Japan, 1912–45

(a) Explain why Chiang Kai-shek became leader of the Kuomintang following the death of Sun Yat-sen. [10]

(b) To what extent did the Long March represent a defeat for the Chinese Communist Party? [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2025